

The Bayard School

WLC Presentation

2024-2025



Theory of Action/Vision

Thomas F. Bayard, 1925 – Original building · 1973 – Present facility.

At The Bayard School, we are committed to creating a **learning environment** where **every student is empowered** to reach their full potential. We will provide **rigorous academic instruction, personalized support, and a safe, welcoming environment** that fosters personal and academic growth. Together, we will **build a culture of high expectations, resilience, and community** that ensures all students, regardless of their background, have the **opportunity** to succeed and thrive in school and beyond. Central to our success is a committed and supported teaching staff, and we will work tirelessly to retain and develop exceptional educators who are passionate about shaping the future of our students.



SBAC - ELA

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Grade 7 ELA - Summative	Summative	7	Spring 2024	62	2426 ± 12	<p>Percent Count</p> <p>74% 46</p> <p>13% 8</p> <p>11% 7</p> <p>2% 1</p>	05/22/2024
Grade 6 ELA - Summative	Summative	6	Spring 2024	62	2389 ± 9	<p>Percent Count</p> <p>79% 49</p> <p>19% 12</p> <p>2% 1</p>	05/16/2024
Grade 5 ELA - Summative	Summative	5	Spring 2024	72	2379 ± 11	<p>Percent Count</p> <p>76% 55</p> <p>14% 10</p> <p>10% 7</p>	05/08/2024
Grade 4 ELA - Summative	Summative	4	Spring 2024	59	2355 ± 11	<p>Percent Count</p> <p>80% 47</p> <p>8% 5</p> <p>8% 5</p> <p>3% 2</p>	05/08/2024
Grade 3 ELA - Summative	Summative	3	Spring 2024	50	2302 ± 11	<p>Percent Count</p> <p>84% 42</p> <p>10% 5</p> <p>6% 3</p>	05/06/2024

SBAC - Math

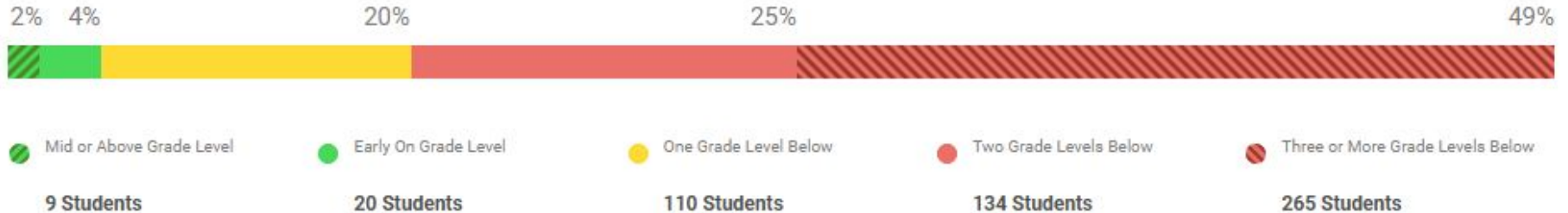
Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Grade 7 Math - Summative	Summative	7	Spring 2024	61	2399 ± 14	<p>Percent Count</p> <p>80% 49</p> <p>16% 10</p> <p>2% 1</p> <p>2% 1</p>	05/23/2024
Grade 4 Math - Summative	Summative	4	Spring 2024	60	2376 ± 11	<p>Percent Count</p> <p>68% 41</p> <p>23% 14</p> <p>7% 4</p> <p>2% 1</p>	05/15/2024
Grade 5 Math - Summative	Summative	5	Spring 2024	76	2367 ± 12	<p>Percent Count</p> <p>82% 62</p> <p>17% 13</p> <p>1% 1</p>	05/14/2024
Grade 6 Math - Summative	Summative	6	Spring 2024	53	2374 ± 10	<p>Percent Count</p> <p>92% 49</p> <p>8% 4</p>	05/13/2024
Grade 3 Math - Summative	Summative	3	Spring 2024	53	2319 ± 9	<p>Percent Count</p> <p>83% 44</p> <p>13% 7</p> <p>4% 2</p>	05/08/2024

What is the current data telling?

Reading i-Ready Diagnostic (Beginning of Year) Grades 1-8

Overall Placement

Students Assessed/Total: **538/576**



What is the current data telling? (cont'd)

Out of 576 students, 538 were assessed



I-Ready Reading Performance Levels

- 2% – 9 students are reading at or above grade level
- 4% – 20 students are reading slightly below but close to grade level
- 20% – 110 students are one grade level behind
- 25% – 134 students are two grades behind
- 49% – 265 students are significantly behind, reading three or more grade levels below

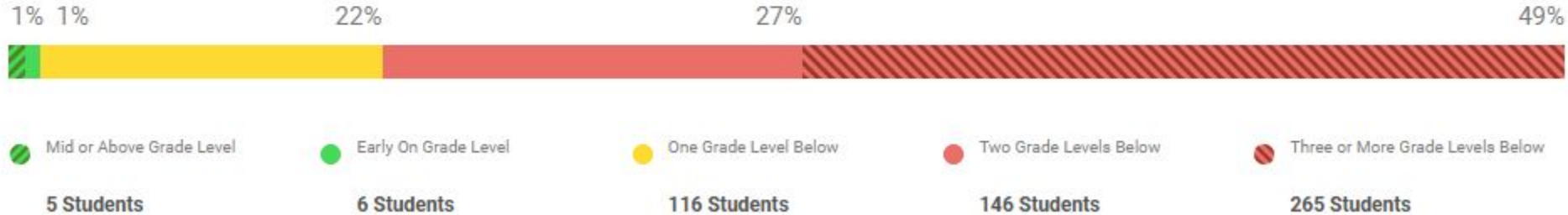


What is the current data telling? (cont'd)

Math i-Ready Diagnostic (Beginning of Year) Grades 1-8

Overall Placement

Students Assessed/Total: 538/576



What is the current data telling? (cont'd)

I-Ready Math Performance Levels

- 1% – 5 students are performing at or above grade level in math.
- 1% – 6 students are slightly below but close to grade level.
- 22% – 116 students are one grade level behind.
- 27% – 146 students are two grade levels behind.
- 49% – 265 students are significantly behind, at three or more grade levels below.



Data Snapshot

Grades 1–8; 576 students enrolled

24.04% of SpED

18.35% of MLL

2023–2024 – On-Track

Attendance By Grade – 74.41%

Staff Attendance – 5–7 daily



Where do we want to be?

Short Term Goals

Reduce the percentage of students performing 3 or more GLs below in both reading and math from 49% to 40%.

Provide interventions to students who are 2 more GLs below, aiming to help them make at least one year's growth.

Provide interventions to for those 1–2 GLs below to early on or one grade level below to build confidence and prepare them for future gains

Identify students at risk and provide targeted support to move them closer to grade level, as they might need smaller gaps to close than students further behind

Long Term Goals

Reduce the Number of Students Three or More GLs behind to below 25%

Increase the percentage of students at or above GL to 15–20%

Tier 1 –Strengthen classroom instruction, with a focus on foundational literacy and numeracy skills.

Tier 2 – : Provide small-group interventions for students who are one or two grade levels below.

Tier 3 –Offer intensive one-on-one support or specialized instruction for students significantly below grade level.



How do we get there?

- Data Talks – Conduct I-Ready challenges to track progress, adjust interventions, and celebrate gains.
- Provide Professional Development – Equip teachers with training in differentiated instruction, culturally responsive teaching, and strategies to engage students
- Engage Families and Community Resources–Partner with families, local organizations, and after-school programs to extend learning opportunities beyond the classroom.
- Invest in Literacy and Math Resources – that focus on phonics, vocabulary, problem-solving, and real-world applications



What great things are happening at Bayard?

1. Weekly Food Bags
2. Food Hub Program 10/16–11/20 – classes that include: Healthy Learning: includes demonstrations and meal plans and free groceries
3. United Way
4. Children & Families First
5. CHILL Room
6. Wellness Center
7. WLC
8. Rep. Sherry Dorsey–Walker
9. Glendaliz Almonte (I–Ready)
10. Cab Calloway – This program will empower students by helping them explore their cultural histories, discover their identities, and shape their futures



Christina School District Strategic Plan- Supporting Students at the Bayard School

Whole Child :

- Full competitive DIAA Athletics Program
 - <https://www.bayardmiddlesports.com/>
- Family Engagement Week (Nov 12- Nov 14)
 - Students' families are OUR families
- Monday Morning Meeting (Elem & Secondary)- Monday Morning Meeting designed to uplift the school community and culture of the building. A time to share community awareness, school information and updates, congratulate sports players and highlight student leaders. It's also a time for the entire student body to work on SEL with our "Word of the Week" based on our Core Values.
- "Let's Talk About It-" Conversations with secondary students surrounding healthy relationships, substance abuse, social media and life's uncertainties. Lead by School Counselors and School Nurse.



FAMILY ENGAGEMENT WEEK

Prepare for a week of sharing, creating memories, and taking part in a variety of enjoyable activities. Here's what to anticipate:

- ✓ Coats & Conferences
Tuesday, Nov 12th 2024
- ✓ Cuts & Conferences
Wednesday, Nov 13th 2024
- ✓ Conferences & Comida: Family Friendsgiving
Thursday, Nov 14th 2024

THE BAYARD SCHOOL BULLDOGS

Please scan QR code for
more

Paw-sitive Updates

from the Bayard School

