Wilmington Learning Collaborative (WLC) at

Harlan Elementary School

Students First. Connected Schools. Purposeful Partnerships.



Our Mission:

At Harlan, we are a FAMILY.

We are here to REACH and TEACH ALL CHILDREN in order to help them SOAR to new heights.

- "A Community School"
- Grades: K through 5; 326 scholars
- 29% of SpED (96 students), 5.5% of MLL (18 students)
- Breakdown of Ethnicity: 86% African- American,
 8% Hispanic, 6% Unanswered
- Title I School (67% FARMS)
- 62 staff members

Teaching staff: 50% African-American; 50% White

Support Staff: 75% African-American





Data Snapshot

Harlan Elementary

2015

2016

2017



77.84%

77.84% are on-track in attendance for the 2023-2024 school year.

Harlan: ELA Proficiency

	2015	2016	2017	2018	2019	2022	2023	2024
3rd Grade	13.79	53.70	31.03	31.67	21.82	N/A	N/A	26.53
4th Grade	38.03	37.50	40.74	31.03	32.20	12.33	N/A	N/A
5th Grade	36.92	42.47	37.93	37.93	22.95	10.77	23.33	17.74
All Students	30.41	44.26	36.47	33.52	25.71	9.60	12.10	17.88

Harlan: Math Proficiency

	2015	2016	2017	2018	2019	2022	2023	2024
3rd Grade	17.86	46.30	25.86	45.00	15.79	13.56	22.22	26.53
4th Grade	33.80	36.36	45.28	27.59	35.59	12.33	16.39	N/A
5th Grade	12.70	21.92	20.69	24.14	13.33	N/A	25.00	14.29
All Students	22.11	33.52	30.18	32.39	21.59	10.66	21.02	17.11

Source: DDoE Open Data (https://data.delaware.gov).
Diagnostic Instrument: Smarter Balanced Summative Assessment.



All Students: Math Proficiency

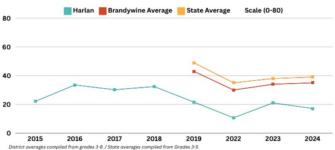
2019

2022

2023

2024

2018



District averages compiled from grades 3-8. / State averages compiled from Grades 3-5. District and state averages sourced from DDoE: 2024 State Assessment Results Report.



NWEA MAP Data

BOY 23' - 24' Clas	ss Median Percentile	BOY 24'-25' Class Median Percentile		
Reading	Math	Reading	Math	
30	53	42	32	
49	39	58	58	
51	40	48	58	
25	27	50	43	
30	29	32	36	
16	15	38	40	
40	13	32	19	
30	25	31	14	
37	16	39	20	
19	22	25	16	
22	31	31	22	
31	15	19	16	
32	25	46	46	
39	29	24	24	
		19	19	
22	28	49	82	
28	23	29	23	
34	27			



- Reading Goals: Strengthen questioning and checks for understanding; increase writing stamina; increase student discourse
- Reading Specialists (2)
- Academic Tutor



- Math Goals: Increase math discourse, u of manipulatives, & checks for understanding
- UD Math Coach
- Math Specialist
- Academic Tutor
- Chess Club



Current Data

School Name: Harlan Elementary School

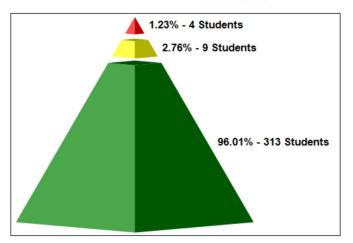
Date Range: 08/26/2024 - 11/14/2024



Harlan Elementary - Referrals Behavior Reporting Triangle 8/26/2024 - 11/14/2024

Grade(s): KN,01,02,03,04,05 All Students

Grade	Percent of Attendance
KN	93.49%
01	94.85%
02	94.39%
03	94.15%
04	95.72%
05	94.53%
Total	94.53%



- ➤ MTSS Tier I: Systems, Incentives, Staff & Student Buy-In
- MTSS Tier II & III: Admin, Deans, Counselors, Psychologist, Nurse, FCT/FSI, SEC, Reading/Math Specialists, Social Worker, Family/Community Liaison, SITE Coordinator, Student Advocate, Behavior Interventionist
- Development of Re-Set Room & Focus on Social-Emotional Learning
- Restorative Practices
- Higher Levels of Service (ESP, RBTs, etc.)



End of Year Goals

- SBAC: Reading~ 25% proficient
- SBAC: Math~ 25% proficient
- NWEA MAP: 65% of students will meet their individual growth goals
- Attendance: 90% On-Track
 Total Students



Instructional Focus

At Harlan, we will increase the engagement and comprehension of ALL STUDENTS through the intentional planning of:

- collaborative structures (Let's work together.)
- meaningful student discourse (Let's talk together.)
 - Talking Stems, Accountable Talk, etc.
- hands-on opportunities (manipulatives)
 (Let's figure it out together.)
- extended writing opportunities (Let's write together.)

Harlan' After-School Academy & Summer Program

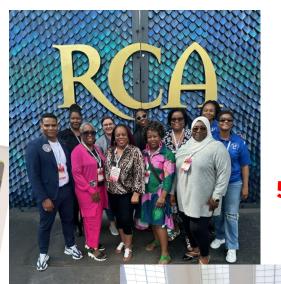
Community Partners

- Harlan's PTA
- United Way of Delaware
- My Very Own Library
- Choir School of Delaware
- Wilmington Police Department
- Men of Faith
- Harlan Park Civic Association
- Chase Bank
- Staples
- Christiana Hospital



Signature Programs & Initiatives





5 HOUSES, 1 FAMILY

