Wilmington Learning Collaborative (WLC) at

Dr. Joseph E. Johnson Jr. School

Students First. Connected Schools. Purposeful Partnerships.



Historical Context

Mission

We are committed to creating a safe, student-focused environment for all students that promotes academic success and social-emotional growth while maintaining a family-friendly and community-collaborative approach every day.

Vision Statement

Johnson School is an inclusive, safe haven where every child excels academically, develops self-awareness and acts responsibly. We achieve this through strong partnerships with families and the community, fostering compassion and a sense of global awareness.





Data Snapshot

Kindergarten - Grade 5 with an enrollment of 274 students

- 18 % of students are identified as students with disabilities
- 6 % of students are identified as multilingual learners
- 73% of students are African American
- 1% of students are Asian
- 7% of students are Caucasian
- 15% of students are Hispanic

Grades 2-5 ELA iReady BOY Data - 8% (14) of Students On Grade Level Grades 2-5 Math iReady BOY Data- 2% (2) of students On Grade Level Grades K-1 ELA Acadience BOY Data- 11% (10) of students On Grade Level

2023-2024 SBAC Proficiency in ELA 13% 2023-2024 SBAC Proficiency in Math 8%





Attendance Data 2024-2025

Based on 274 total students (from 8/24 - 12/13)



- **148 students (54%)** have on-track attendance (95% or higher)
- **60 students (21%)** have "moderate chronic absenteeism" (90-94.9%)
- **66 students (25%)** have significant, high or extreme absenteeism (<90%)



Theory of Action

If we...

- Increase on-track attendance percentage (95% of school days or more)
- Teachers use the mandated curriculum as intended
- Identify protected instructional time for Tier 1, Phonics instruction & MTSS
- Provide high quality instruction to all students

Then...

There will be an increase in students meeting growth goals on I-Ready assessments and proficiency on SBAC





End of Year Goals

By June of 2025 our goal is to:

- Increase SBAC ELA proficiency (score of a 3/4) to 15%
- Increase SBAC Math proficiency (score of a 3/4) to 10%
- Increase on track attendance students

Overview of Action Plan

- Engage school community in efforts to improve student attendance
- Retain highly effective teachers
- Monitor that all ELA & Math curriculum component are being taught with fidelity



Signature Programs &

InitiativesJohnson is a remarkable school where students engage in both academic and extracurricular activities designed to enhance their global awareness. Nestled in the heart of the Highlands Community, our small but mighty school takes pride in fostering a close-knit, supportive environment for all learners.

We offer a variety of opportunities for students, including:

- **School wide events and incentives** to encourage students to demonstrate the 4R's (Respectful, Responsible, Reset and Ready), increase attendance and reduce behavior referrals
- Talented and Gifted (TAG) to enrich our student's minds through critical thinking and problem solving.
- Band and Orchestra to nurture musical talents.
- Chorus and Bucket Club to encourage students instrumental and vocal abilities
- Garden Club to support students understanding of holictuture and healthy habits.
- **Second Step,** our social emotional programming to improve the student well-being and mindfulness practices
- **Wildcats' Den,** an after school program with academic and extracurricular activities to enrich and expose students to new ways of learning and activities

We are proud to partner with:

- Children & Families First to provide comprehensive family support.
- **Johnson Mentoring** to connect students with positive role models and guidance.
- Active Parent Teacher Organization to support the involvement of parents and their voice within the school.
- Wilmington Police Department to help strengthen our efforts in community outreach and mentoring.
- Girls Inc of Delaware, Rodney Street Tennis, Born 4 Brothers, Network Connect, and so many of



A Glimpse of Johnson

