

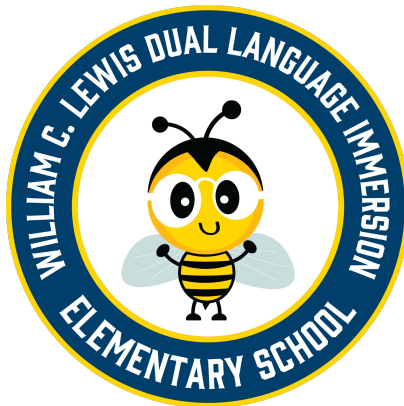
Wilmington Learning Collaborative (WLC) at

William C. Lewis

Dual Language Elementary School

Students First. Connected Schools. Purposeful Partnerships.

November 14, 2024



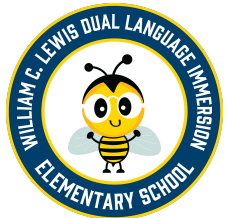
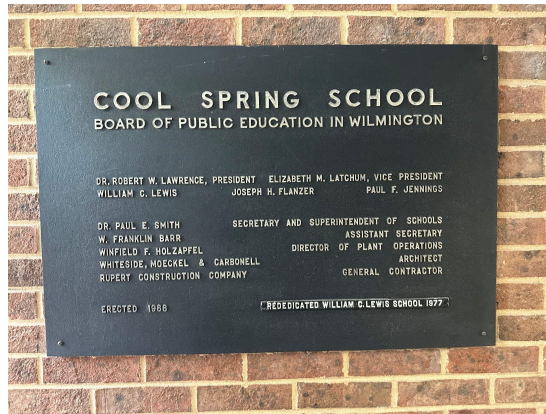
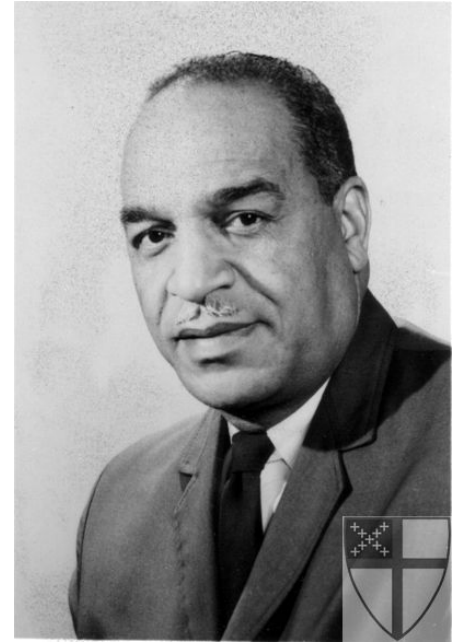
Welcome to the Hive!

Originally named: Cool Spring School

Built in 1966.

Rededicated as the William C. Lewis School in 1977.

Named after William C. Lewis, who was a former teacher in the Wilmington Public School system, a former board member of the Wilmington Board of Education and the Delaware State School Board Association.



Our Mission:

To empower students to be active participants in their own learning and achievement through engaging English and Spanish instruction in a school community that is respectful, resilient, and safe.

More about the Hive...

Delaware's only **full** immersion model traditional public school.

Established 23 years ago.

50/50 model, students split their day equally between two classrooms: half in Spanish instruction and half in English.



WILLIAM C. LEWIS
DUAL LANGUAGE IMMERSION
ELEMENTARY SCHOOL



Who are we?

347 students in Kindergarten-5th Grades

54% Hispanic/Latino

46% African American/Black

3% Caucasian

<1% American Indian/Hawaiian/Pacific Islander

18% of students with IEPs

40% Multilingual Learners



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Data Snapshot: iReady (BOY)

2024-25 iReady

	Reading			Math		
	On-Grade Level	One Below	Two Below	On-Grade Level	One Below	Two Below
BOY	15	30	55	4	33	64
MOY						
EOY						

Data Snapshot: SBAC Comparison

SBAC		
	Reading	Math
	% of Students Proficient	% of Students Proficient
2022-23	22	16
2023-24	33	16

Data Snapshot: STAMP

Avant STAMP, measures real-world language proficiency.

Lewis's Proficiency Data 5th grade class- February 2024

Target end school year: Intermediate Mid (5)

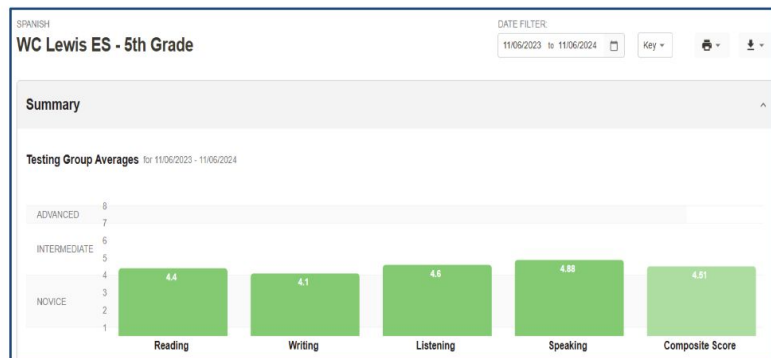
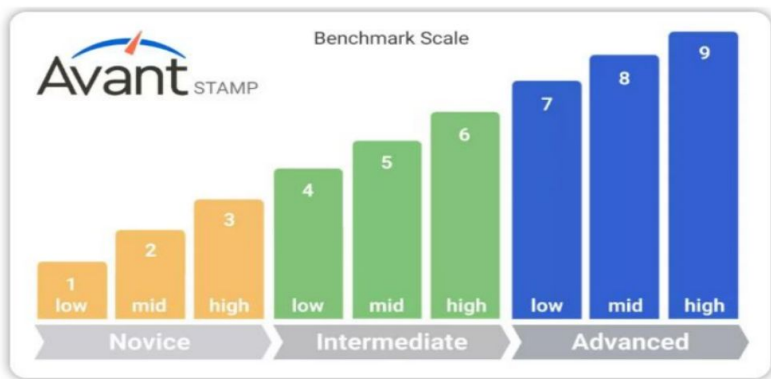
Delaware State Stamp averages: 4.50

National average for similar programs (provided by Avant Stamp): 3.94

Lewis's 5th grade Spanish DLI Composite score: 4.51

Proficiency Exam: Avant Stamp 4ES
(Reading, Writing, Listening and Speaking modes)

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Theory of Action

If we...Focus on data to drive instruction

Then...We will increase the percentage of students reaching proficiency in reading and math

End of Year Goals

Goal 1: Improve ELA Proficiency: By June 2025, 65% of students will reach their typical growth targets on the iReady ELA assessment.

Goal 2: Improve ELA Proficiency: By June 2025, 40% of students will reach proficiency on the ELA SBAC.

Goal 3: Improve Math Proficiency: By June 2025, 65% of students will reach their typical growth targets on the iReady Math assessment.

Goal 4: Improve Math Proficiency: By June 2025, 25% of students will reach proficiency on the Math SBAC.



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Overview of Action Plan

- *Create a schedule that supports uninterrupted tier 1 instruction and identifies grade-level blocks for MTSS in Reading AND Math to provide tier 2 and 3 support to address students' needs.*
- *Introduce co-teaching model to provide support in the classroom to ensure that ALL students are being exposed to grade-level standards*
- *Data-Driven Decisions*
- *Utilize WLC interventionist positions to support with Spanish and Math interventions*

What Makes Lewis... Lewis?

- Located in the beautiful Cool Spring section of the city
- The only fully immersed bilingual school in the State of Delaware
- Diverse staff and student population
- Culturally relevant, sensitive, responsive and sustaining
- Proud Leader in Me School
- Largest Hispanic Heritage Month celebration in the Red Clay School District
- First school in the State of Delaware to host a Spanish Spelling Bee and send a finalist to the National Bee (2023 and 2024)
- Lewis won the Red Clay Spanish Spelling Bee last year!



