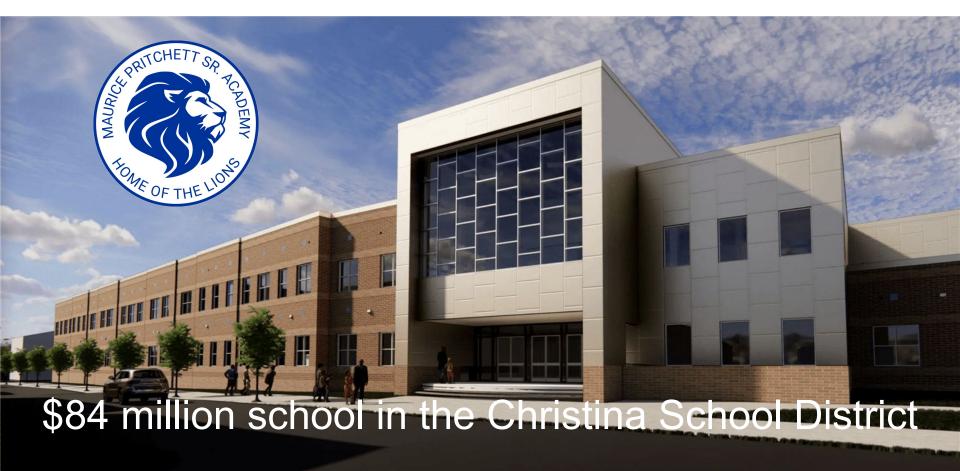
Wilmington Learning Collaborative (WLC) at

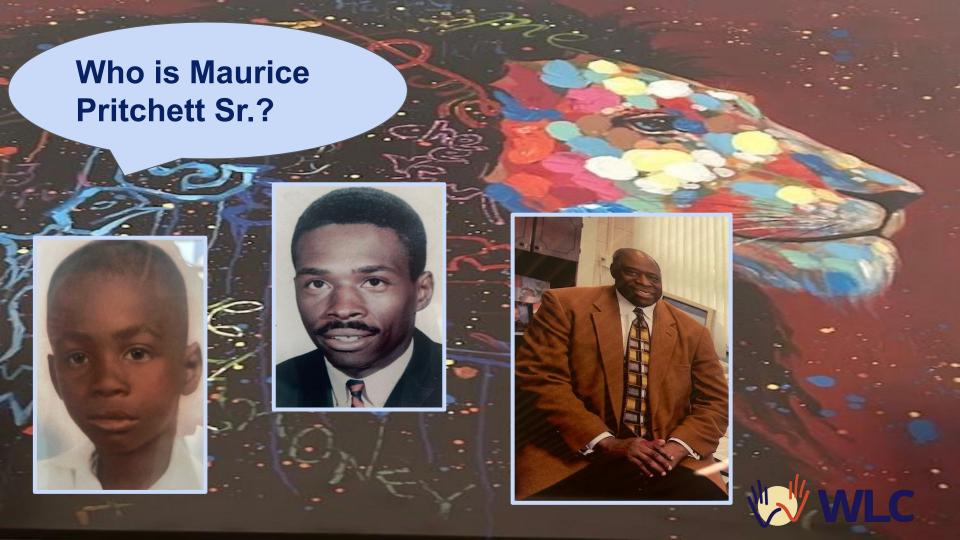
Pritchett Sr. Academy

Students First. Connected Schools. Purposeful Partnerships.



The first new school in Wilmington in 50 years





Who Are We:

















Mission

The mission of Maurice Pritchett Sr. Academy is to provide an inclusive and culturally relevant community that academically challenges and inspires students in a safe and nurturing environment.

Vision

Excellence today, tomorrow and beyond.



School Snapshot:

Enrollment	652 Grades 1-8
% Spec Ed	25% of students served with an IEP
% 504 Plans	
Staffing	25/32 classrooms taught certified teachers 7 classrooms taught by long term subs or residency candidates
Special Programs	REACH Delaware Autism Program
4-1-1 Model for Instructional Support & Delivery	We have 4 teachers, 1 para and 1 special education teacher dedicated to each grade level
21st Century Programming for Extended Day Programming	United Way and Children and Families First and Community Program Partners
At or below 150% of the federal poverty level.	70.84%

Student Demographics:

Grade	Grade Total	Classrooms
01	73	7
02	71	4
03	88	4
04	77	4
05	88	4
06	76	4
07	91	6
08	87	5

Total enrollment: 652

Ethnicity	Percentage
Am.Indian/Alaska	0.1%
Asian Am.	0.56%
African Am.	84.3%
Multi-Racial	2.6%
Native Hawaiian/ Pacific Islander	0.00%
Caucasian	5.61%



Where Are We Going:





THE CHRISTINA GRADUATE

...AS A PERSON

- Shows Kindness
- Respectful
- Confident
- · Mindful and Honest
- Demonstrates Independence
- · Problem Solver

...AS A LEARNER

- · Independent Thinker
- Hardworking
- Creative
- · Literate (Reading)
- Demonstrates Effort (Grades)
- Community, College and Career Ready

...AS A LEADER

- · Hardworking (Work)
- Determined
- Dependable

- Perseveres to be Successful (Perseverance)
- Independent

...AS A CITIZEN

- Responsible and Honest
- Creative
- Mindful

- · Positive and Smart
- Exhibits these attributes to improve their world (Problem Solving)

READY FOR COLLEGE, CAREER, & LIFE!



What Defines Our Direction:

If we organize for learning (4-1-1)

Then teams of teachers will build consistent expectations, processes and procedures

If we are responsive to the voices of the diverse perspectives of stakeholders in school improvement planning and implementation

Then we will operate inclusive, comprehensive processes that identify/remove barriers to achievement

(Community Council, CFF, United Way,)

If we provide support for the unique academic and social emotional needs of each scholar (MTSS, Student Services)

Then educational equity and academic excellence will be the norm

If we select and apply evidence based high yield instructional strategies in daily instruction (6Cs, DTGSS, AVID/WICOR)

Then Students will own their learning and, persist through challenging rigor

results will be optimal learning experiences that lead to improved and accelerated achievement for every scholar



Quick Data Set





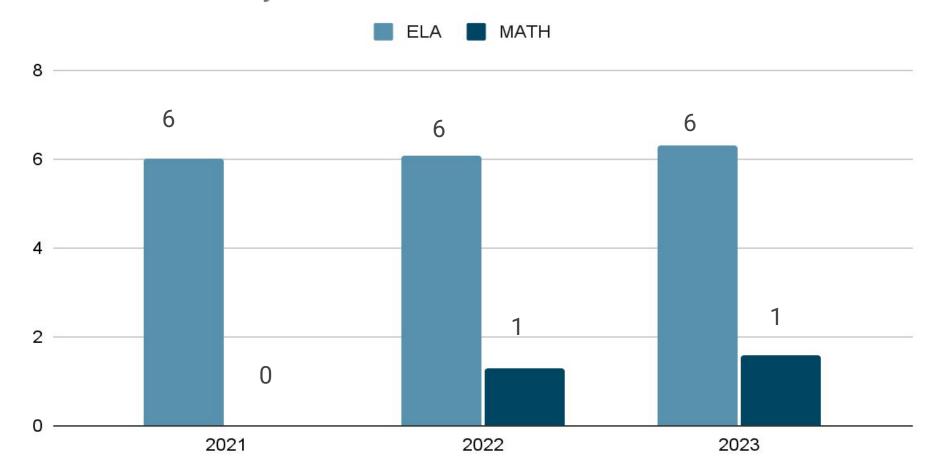
iReady 2024 BOY Data Reading - by grade level



iReady 2024 BOY Data Math - by grade level



SBAC Scores - 3 year trend



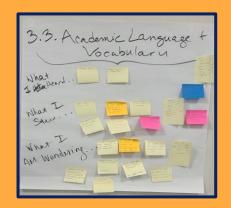
Intentional Focus on Instruction and Assessment.

High expectations for student achievement.

Data driven Professional Learning Communities.

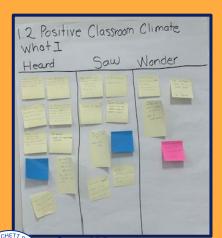
MTSS Interventions/Student Success Planning.

Parent, Teacher, Administration, and Community Partnerships













Clear Goals (2.1, 2.3 Organization)

Check for Understanding_(2.3)

Collaboration (2.3, 3.2, Collaboration)

Curriculum (2.2, 3.1, 3.3, Writing, Inquiry Reading)

Community_(1.2)

Choice (2.2, 3.1)

















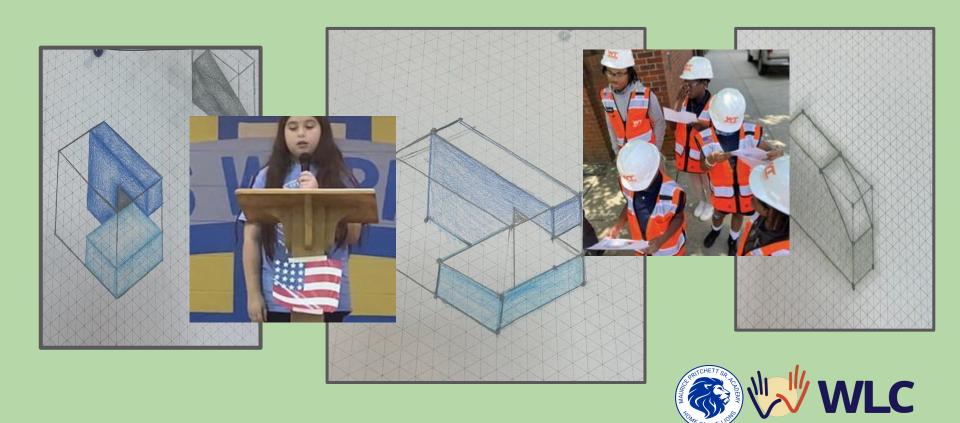








CTE: Project Lead the Way, Business Ed, JDG



Dance, Movement, and Drumline.

























Family Engagement

- Line Dancing
- Zumba Classes
- Parent Advisory Council
- Annual Thanksgiving Dinner
- Coat drives
- Food closet
- Uniform Closet



Partnership with Dual Generation Center

- Job Training
- Housing Assistance
- Utility Assistance
- Child Care Assistance
- Food Assistance
- Baby formula/Diapers
- Parents as TeachersProgram
- Family Literacy/GED
 Classes

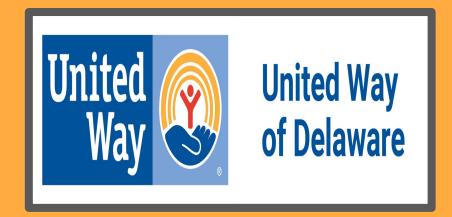




Growing Young Leaders

Exploratory vocational and technical experiences.

- Tap into employability skills.
- Make connections to career pathways for high school.



21st Century Community Program

 Resources, structure, and support for parent, students, and MPA community members.



Mindfulness and Wellbeing



- Counseling
- Support Groups
- School-Based outpatient services
- Preventive Services
- Social-Emotional Curriculum



- (1) Nurse Practitioner
- (2) Medical Assistants
- (1)Behavioral Therapist

Office Hours M-W-F



P.R.I.D.E.



652 Students
Families
Staff
Administrators
Community

