

Wilmington Learning Collaborative (WLC) at

# Shortlidge Academy

**Students First. Connected Schools. Purposeful Partnerships.**

December 17, 2024

## **Mission:**

To prepare our students for tomorrow's world by providing effective and innovative educational practices in a safe and supportive environment.

## **Vision statement:**

To create an environment of academic excellence that will produce lifelong learners.

**MOTTO:** Excellence for ALL students, every minute, every day.



# Data Snapshot

**Grades: K - 2 351 Scholars**

6 homerooms per grade level

5 Autism classrooms

1 setting C classroom

**28% (100)** - Spec Ed students

**60** - Staff members

**7 % (26)** - MLL students

Overall attendance rate was 85% for 2023-2024 which decreased by 5% from the 2022 - 2023 school year.



# Signature Programs & Initiatives

We are the only K-2 school in New Castle County. Warner is our sister school. They service grades 3-5.

**Wildcat Wednesday** - Student enrichment (supported by WLC)

**Power Hour** - Teacher professional development

**Mentoring Program** - WPD - (community engagement unit)

**Talented and Gifted Program** - District

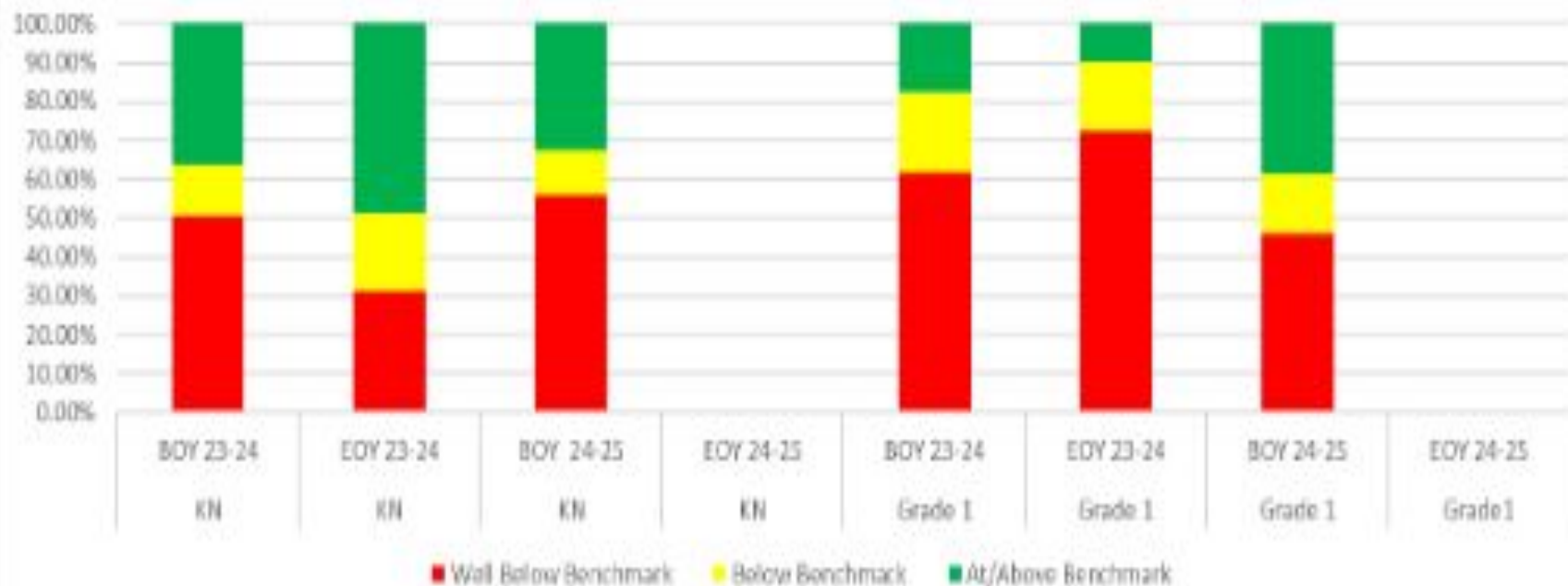
## Partnerships

- Christiana Health Care
- Boys and Girls Club
- Children Families First
- United Way (MVOL)
- Reading Assist
- Paws for People
- Wilmington Police Department
- Wilmington Children Choir (WCC)



## Acadience Data

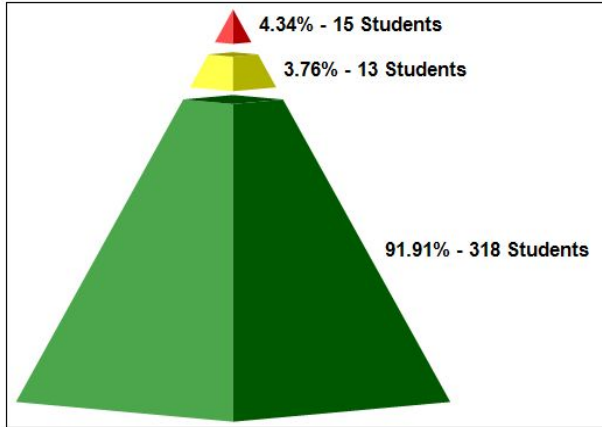
% of Students by Acadience Benchmark





Shortlidge Elementary - Referrals  
Behavior Reporting Triangle 8/26/2024 - 12/2/2024

Grade(s): KN,01,02  
All Students



4.34% - 6+ Referrals  
3.76% - 2-5 Referrals  
91.91% - 0-1 Referrals

Shortlidge Elementary - Referrals  
Behavior Statistics 8/26/2024 - 12/2/2024

Grade(s): KN,01,02  
All Students

Range	Student Count	Referral Count
0-1	318	10
2-5	13	37
6+	15	206

# Current Data

## MTSS Tier I

- PBIS, Calm Corner, Brain Breaks
- Buddy Rooms, Class Compliment
- Schoolwide Implementation of Restorative Practices
- Evidence based curriculum, materials and instructional methods
- Differentiated, Explicit Instruction (small group)

## MTSS Tier II & III

- Check in, Check out
- Individual / Group counseling
- Systematic explicit instruction, ongoing progress monitoring.

# Theory of Action

If...

1. *We partner with Reading Assist to provide additional support for T2, T3 students.*
2. *Provide uninterrupted tier one phonics instruction.*
3. *Teach the curriculum with fidelity.*
4. *Provide staff with ongoing professional learning in data informed decision making and lesson internalization.*

Then

*We will increase the number of students that meet the benchmark on the EOY assessment in ELA and Math.*



# Overview of Action Plan

## End of Year Goals

- ❖ 50% or more K students will score green (core) in NWF-CLS on Acadience EOY Assessment in June 2025.
- ❖ 50% or more first grade students will score green (core) in DORF on the EOY Acadience Assessment in June 2025.
- ❖ 50 % or more 2nd grade students will score on grade level or higher in phonics on the EOY I-Ready Reading Assessment in June 2025.
- ❖ 90% On-Track Attendance School wide.



- ❖ Teachers will implement the curriculum as intended
- ❖ Teachers will provide high quality instruction to all students.
- ❖ Teachers will participate in ongoing professional development in Restorative Practices, and Lesson Internalization.