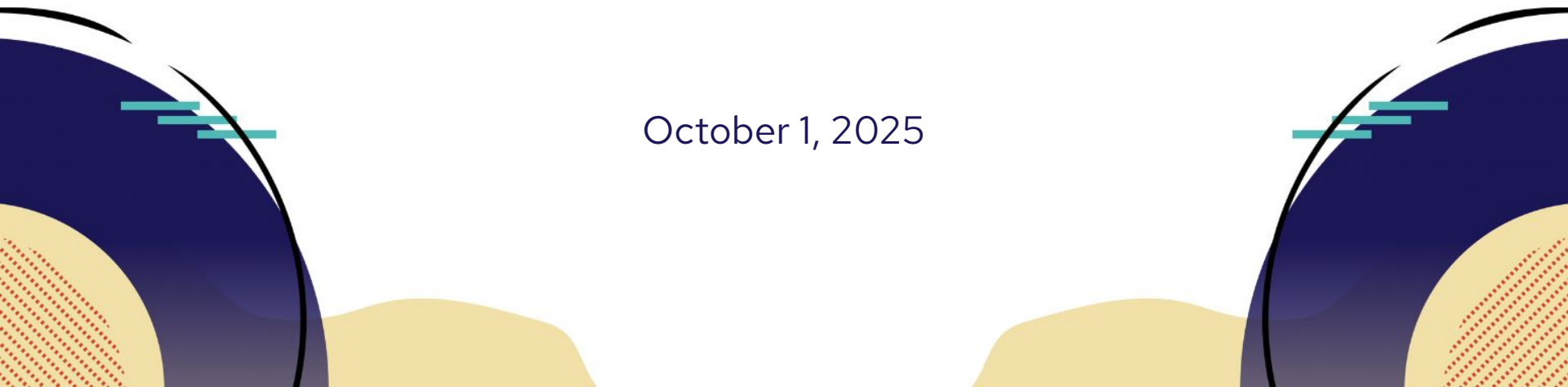


Wilmington Learning Collaborative (WLC) at

[Warner Elementary]

Students First. Connected Schools. Purposeful Partnerships.

October 1, 2025



Vision for Success

Our vision is to prepare today's learners to thrive in tomorrow's world.

If Warner Elementary **sustains** its commitment of continuing to address its persistent challenges with a clear and focused strategy, then it can make **meaningful** measurable progress in improving student outcomes, reducing **chronic absenteeism**, and closing performance gaps among its key student subgroups.

Our mission is to foster academic success, emotional growth, and global citizenship in a supportive environment.



Data Snapshot

- Grade Levels, 3-5 Enrollment 366
- 29% of SpED, 12% of MLL
- ELA & Math iReady BOY Data-7% & 3% 24-25 EOY Data - 14% **[ELA] & 10% [Math] of Students Meeting Stretch Growth Targets**
- 8.82% [ELA] & 6.8% [Math] - Recent SBAC Proficiency in 24-25
- 71% overall On-Track Attendance. By Grade: 64%[3rd], 72%[4th], 76%[5th]
- 98% of Certified Teachers
- 3 Current Vacancies, covered by 3 LTS [long-term subs], 1 LTS has a degree in education, 1 LTS is an ARTC candidate, and all 3 are working towards passing the Praxis exam.



End of Year Goals

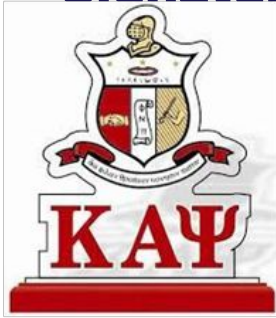
Goal 1: Increase the percentage of overall student attendance to between 5-10%

Goal 2: Increase the percentage of students meeting or exceeding growth targets in core academic areas (e.g., reading and math) as measured by standardized assessments between 2-5%.

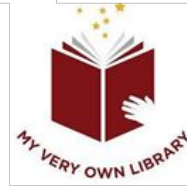
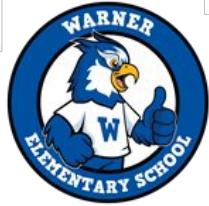
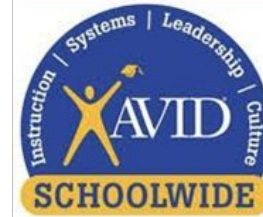
Action Plan

- **Data Analysis and Progress Monitoring**
 - Conduct weekly reviews of student attendance data to monitor progress and identify equity gaps
 - Implement targeted interventions for subgroups that are underperforming
- **Engagement and Support**
 - Increase family engagement through workshops, activities, and resources that support and reinforces learning at home
 - Strengthen the Multi-Tiered System of Supports (MTSS) to address academic and behavioral needs especially at the Tier-i level.
- **Instructional Improvement**
 - Provide professional development for teachers on differentiated instruction and evidence-based practices.
 - Incorporate high-impact instructional strategies in classrooms.
 - Empower and encourage teachers and students to feel a sense of belonging to the climate and culture at Warner. *WE Are Family!*

Signature Programs



Every child deserves a
champion
-- an adult who will
never give up
on them,
who understands the
power of
connection
and insists that they
become
the best that they can
possibly
be.
-- Rita F. Pierson



How can the WLC community support your efforts?

The WLC community can support our efforts through its willingness and commitment to serve as a thought-partner with generating and supporting our creative ideas to help with implementing, sustaining, and fulfilling our goals and strategies.

- The WLC community can support our efforts with helping to celebrate our students and staff for reaching targeted benchmarks and milestones such as teacher of the week, month, student of the week, month, perfect attendance for student, students reaching their typical, stretch goals, etc just to name a few ideas.
- The WLC community can support our efforts by helping to broaden our horizon with establishing and forming meaningful partnerships and memberships with external organizations and agencies

