

State of the School

Tongela Ginyard, Ed.D., Principal



Our Theme

**THE BULLDOG
BLUEPRINT:
REBUILD. REFOCUS. RISE.**



Vision for Success - Leader's Vision

As Principal, my vision is to transform The Bayard School into a model of equity, excellence, and opportunity. Through the Christina 7, high quality instructional materials, AVID strategies, and a strong MTSS/Advisory structure, we will ensure every student receives rigorous, engaging, and supportive instruction. By fostering a collaborative culture among staff, families, and the community, Bayard will move from a school identified for redesign to one that empowers all learners, especially multilingual students and those experiencing poverty, to thrive academically, socially, and emotionally.



Vision for Success - Theory of Action

By implementing the Christina 7 with fidelity, provide high quality instructional materials, embed AVID strategies, and strengthen our MTSS/Advisory systems, we will increase student engagement, accelerate learning, and close achievement gaps for multilingual learners and students experiencing poverty.



Data Snapshot: Student Population

- Grade Levels: 1- 8
- Enrollment: 571 (as of 9/30/2024)
- 21.37% of SpED
- 18.39% of MLL
- On-Track Attendance By Grade

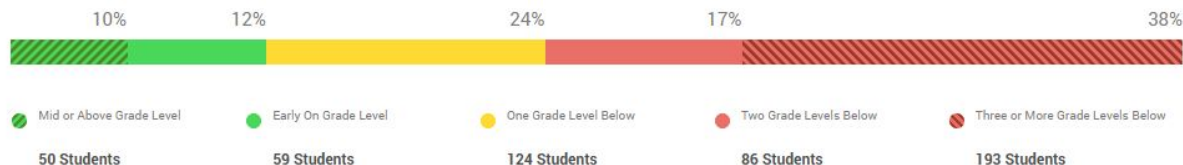


Data Snapshot: SY 25 EOY iReady ELA

Reading i-Ready Diagnostic (End of Year)

Overall Placement

Students Assessed/Total: 512/569



Spring '25

Fall '24

Overall Placement

Students Assessed/Total: 506/569

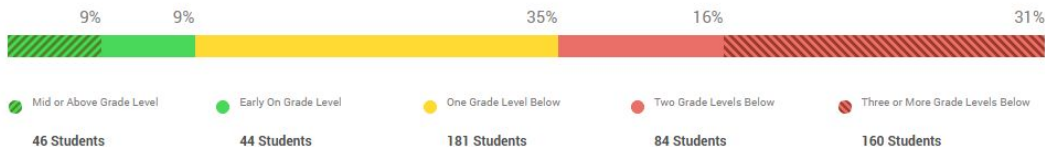


Data Snapshot: SY 25 EOY iReady Math

Math i-Ready Diagnostic (End of Year) Grades 1-8

Overall Placement

Students Assessed/Total: 515/569



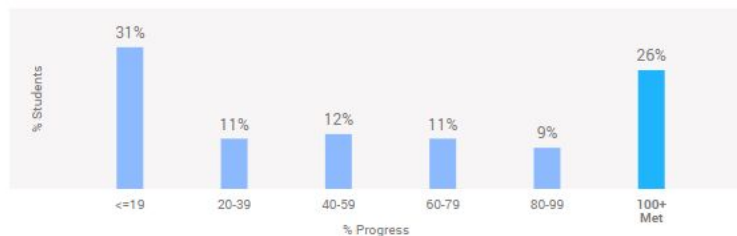
Spring '25

Fall '24



Data Snapshot: SY 25 EOY iReady Reading Stretch Growth and Typical Growth

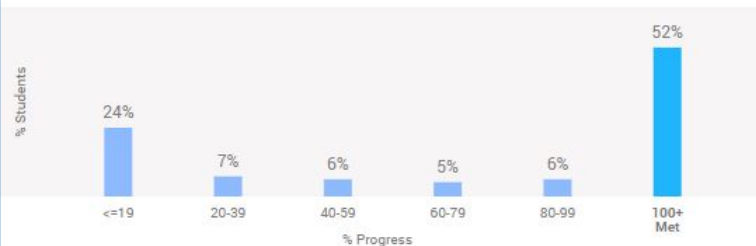
Distribution of Progress to Annual
Stretch Growth®



Reading- Stretch Growth '25

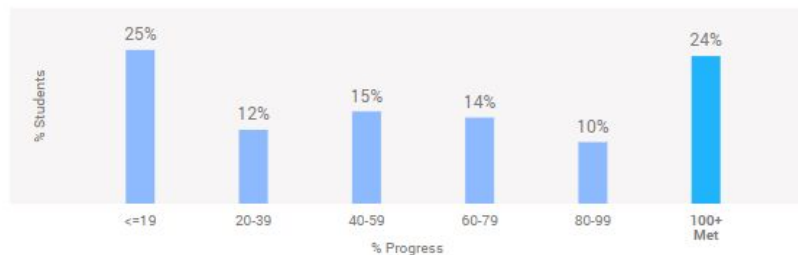
Reading- Typical Growth '25

Distribution of Progress to Annual
Typical Growth



Data Snapshot: SY 25 EOY iReady Math Stretch Growth and Typical Growth

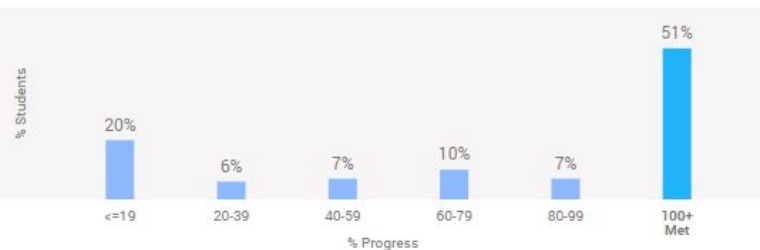
Distribution of Progress to Annual
Stretch Growth®



Math- Stretch Growth '25

Math- Typical Growth '25

Distribution of Progress to Annual
Typical Growth



Data Snapshot: SBAC - ELA

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Grade 7 ELA - Summative	Summative	7	Spring 2024	62	2426 ± 12	Percent Count 74% 46 13% 8 11% 7 2% 1	05/22/2024
Grade 6 ELA - Summative	Summative	6	Spring 2024	62	2389 ± 9	Percent Count 79% 49 19% 12 2% 1	05/16/2024
Grade 5 ELA - Summative	Summative	5	Spring 2024	72	2379 ± 11	Percent Count 76% 55 14% 10 10% 7	05/08/2024
Grade 4 ELA - Summative	Summative	4	Spring 2024	59	2355 ± 11	Percent Count 80% 47 8% 5 8% 5 3% 2	05/08/2024
Grade 3 ELA - Summative	Summative	3	Spring 2024	50	2302 ± 11	Percent Count 84% 42 10% 5 6% 3	05/06/2024

Data Snapshot: SBAC - Math

Assessment Name	Test Group	Test Grade	Test Reason	Student Count	Average Score	Performance Distribution	Date Last Taken
Grade 7 Math - Summative	Summative	7	Spring 2024	61	2399 ± 14	Percent Count 80% 49 16% 10 2% 1 2% 1	05/23/2024
Grade 4 Math - Summative	Summative	4	Spring 2024	60	2376 ± 11	Percent Count 68% 41 23% 14 7% 4 2% 1	05/15/2024
Grade 5 Math - Summative	Summative	5	Spring 2024	76	2367 ± 12	Percent Count 82% 62 17% 13 1% 1	05/14/2024
Grade 6 Math - Summative	Summative	6	Spring 2024	53	2374 ± 10	Percent Count 92% 49 8% 4	05/13/2024
Grade 3 Math - Summative	Summative	3	Spring 2024	53	2319 ± 9	Percent Count 83% 44 13% 7 4% 2	05/08/2024

Data Snapshot: Certified Teachers & Current Vacancies

97% Certified

3 Vacancies



End of Year Goals

What student outcomes do you want to see by June 2026?

Overview of Action Plan

How will you get there?



EOY Student Outcome Goals

To improve student proficiency rates from 8%-18% on the SBAC in English Language Arts, The Bayard School will ensure full implementation of district-approved high-quality instructional materials, including **i-Ready Growth for Grades 1–2, Benchmark Advance for Grades 3–5, and ARC for Grades 6–8.**

To improve student proficiency rate from 5%-15% on the SBAC in Math. The Bayard School will ensure full implementation of district i-Ready growth, supported by structured professional learning communities and progress monitoring cycles. Teachers will engage in regular data analysis to inform small group instruction, target foundational math gaps, and provide differentiated interventions through MTSS.



How will we get there?

- Professional Learning Communities (PLCs)
- Learning Walks
- Progress monitoring
- Targeted Interventions
- Data-Driven Instruction
- Social-Emotional and Behavioral Supports
- Professional Learning & Family Engagement



Signature Programs & Initiatives

Equity and Innovation: Focus on multilingual learners and students experiencing poverty through MTSS/Advisory/PACK blocks, AVID classes and strategies, and Christina 7 practices.

High-Quality Instruction: Full implementation of HQIM (i-Ready, Benchmark Advance, ARC) to ensure rigorous, standards-aligned learning.

Social-Emotional and Enrichment Programs: SEL integration, restorative practices, and wellness initiatives to support student growth and engagement, Unleashed a Wellness Wednesday Retreat, Pedal Pack and Pack Training.

Community Partnerships: Collaboration with the Boys & Girls Club, United Way, CTE programs; Family Community Council, Children & Families First, The Juice Joint, WLC, iReady , and local organizations to provide enrichment, resources, and wraparound support.

COMING SOON:

- *Digital Promise* Partnership for addressing chronic absenteeism
- RCA House Teams



How can the WLC community support our efforts?

- Fund Instruction and Interventions: Provide resources to strengthen core instruction, targeted small-group support, and enrichment opportunities.
- Invest in CTE and Arts Programs: Expand hands-on Career and Technical Education opportunities in culinary arts, cosmetology, esthetics, and music production, while also strengthening visual and performing arts programs. These investments will give middle school students the chance to explore their creativity, build confidence, and develop career-ready skills.
- Enhance Enrichment and Wellness: Help fund after-school programs, wellness initiatives, and professional development to promote student engagement and teacher effectiveness.
- Arts Enhancement – Upgrade music rooms, provide art studio space, and improve performance areas for student creativity.
- Athletic Facilities – Support gym and outdoor field improvements for PE, afterschool sports, and community partnerships.
- Building Wraps & Branding – Fund visual upgrades (murals, hallway wraps, banners) that instill school pride and a college-and-career-ready culture.



Thank you.

- Tongela Ginyard, Ed.D., Principal
- Dwayne Pritchett, Assistant Principal
- Johayne Walrond, Assistant Principal
- Karen Knight, TOSA





