

Wilmington Learning Collaborative (WLC) at

# Dr. Joseph E. Johnson School

**Students First. Connected Schools. Purposeful Partnerships.**



**October 1, 2025**



## **Mission**

We are committed to creating a safe, student-focused environment for all students that promotes academic success and social-emotional growth while maintaining a family-friendly and community-collaborative approach every day.

## **Vision Statement:**

Johnson School is an inclusive, safe haven where every child excels academically, develops self-awareness and acts responsibly. We achieve this through strong partnerships with families and the community, fostering compassion and a sense of global awareness.



# Wildcat Enrollment by Grade

Kindergarten- 5th Grade:

- Kindergarten - **31** scholars
- First - **33** Scholars
- Second - **42** Scholars
- Third - **50** Scholars
- Fourth - **34** Scholars
- Fifth - **41** Scholars



# Total Enrollment: 231



# Subgroup Demographic Data

- **72%** of students are African American
- **5%** of students are Caucasian
- **13%** of students are Hispanic
  
- Students with Disabilities - **19%**
- Multiple Language Learners- **4.8%**



Grades 2-5 ELA iReady BOY Data - **5%** (11) of Students On Grade Level

Grades 2-5 Math iReady BOY Data- **1.2%** (3) of students On Grade Level

Acadience BOY Data- 11% (10) of students On Grade Level

2023-2024 SBAC Proficiency in ELA **6%**

2023-2024 SBAC Proficiency in Math **9%**

# Data Snapshot SBAC Proficiency in ELA and Math

ELA 2025



## Summative ELA

Grades Tested: 3, 4

Tests Taken: 73

Date Last Taken: 05/08/2025



Percent  
Count

77%

56

19%

14

3%

2

1%

1

### Performance Levels

 %Level 1

 %Level 2

 %Level 3

 %Level 4

### Tests Taken

"Tests Taken" represents the count of the most recent opportunities taken by students on each test in this test family and for each test reason.



## Summative Mathematics

Grades Tested: 3, 4

Tests Taken: 73

Date Last Taken: 05/08/2025



Percent  
Count

68%

50

29%

21

1%

1

1%

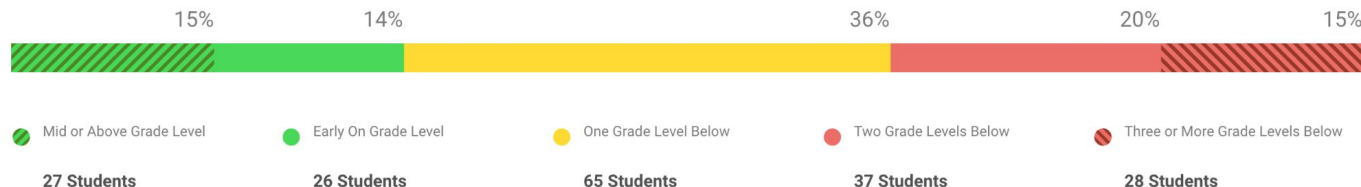
1

# Data Snapshot i-Ready Reading

## Overall Placement

Students Assessed/Total: 183/183

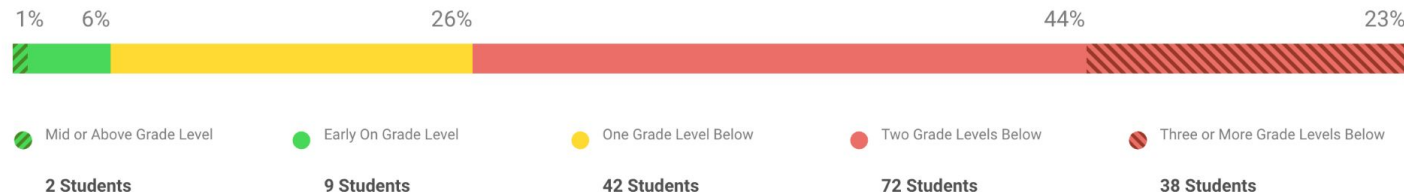
Spring 2025



## Overall Placement

Students Assessed/Total: 163/165

Fall 2025

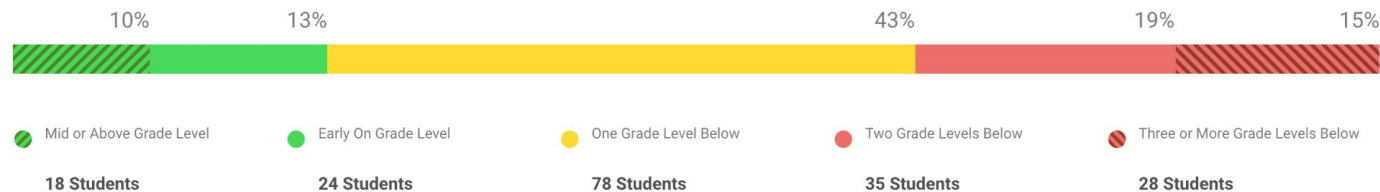


# Data Snapshot i-Ready Math

## Overall Placement

Students Assessed/Total: 183/183

Spring 2025



## Overall Placement

Students Assessed/Total: 163/165

Fall 2025



Search Filters:



## Acadience Benchmark

Grade: KN (29)

All Students

All Teams

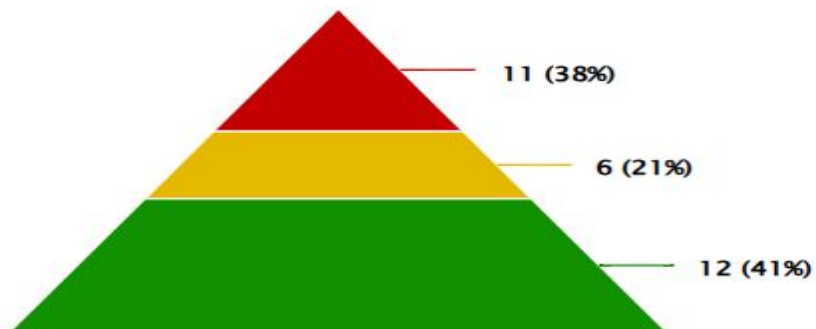
Benchmark Growth - Grade

Growth Summary Circles

Benchmark Growth - Derr

### 2025/2026 - Beginning of Year

Students Tested: 29 / Total Enrollment: 29





# **Data Snapshot JES Wildcat Educators**

**Certified Teachers: 23**

**Vacancies: 1 (Music)**

**\*Current long-term**



# End of Year Goals

## Goal #1

Johnson scholars will increase proficiency on the on SBAC Math and Reading assessments by 15% by the close 25-26 school year.

## Goal #2

The percentage of JES scholars reaching their I-Ready Reading & Math stretch growth goals will increase by 14% from 6% to 20% during the 25-26 school year.

## Goal #3

JES Special Education students will increase proficiency on the SBAC ELA assessment from 12% to 14% during the 25-26 school year.

# Overview of Action Plan

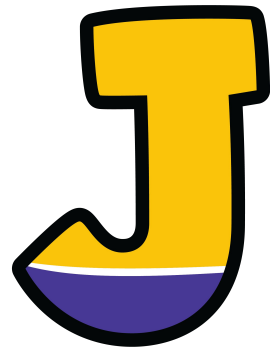
- Continue to engage school community in efforts to improve student attendance
- Retain highly effective teachers
- Monitor that all ELA & Math curriculum component are being taught with fidelity
- Instructional Coach
- Leverage state support (TSI)
- Strategic partnerships
- Focus/Learning Walks

# Signature Programs &

## Initiatives

• School wide events and incentives to encourage students to demonstrate the 4R's (Respectful, Responsible, Reset and Ready), increase attendance and reduce behavior referrals.

- Talented and Gifted (TAG) to enrich our student's minds through critical thinking and problem solving.
- Band and Orchestra to nurture musical talents.
- Chorus and Bucket Club to encourage students instrumental and vocal abilities.
- Garden Club to support students understanding of holictuture and healthy habits.
- Second Step, our social emotional programming to improve the student well-being and mindfulness practices.
- Wildcats' Den, an after school program with academic and extracurricular activities for enrichment.
- Mom's on a Mission
- Dad's on Duty
- Creative Mentoring Program
- Gentlemen of Quality (GQ)
- Girls Empowered With Morals and Self Esteem (GEMS)





# Wildcat Welcome

**Dr. Joseph E. Johnson Jr. School**