

State of the School

Sara Toussaint-Moody, Principal

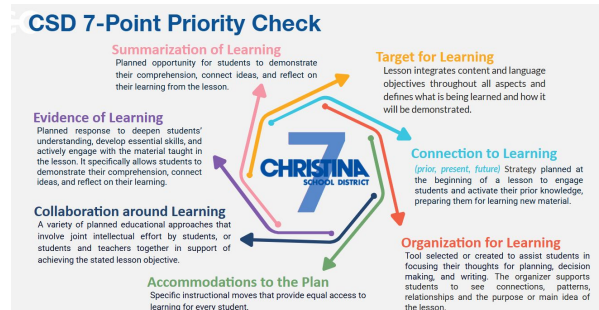


Vision for Success

The mission of Maurice Pritchett Sr. Academy is to provide an inclusive and culturally relevant community that academically challenges and inspires students in a safe and nurturing environment.

The vision of Maurice Pritchett Sr. Academy is excellence today, tomorrow and beyond.

If we implement the Christina 7 with fidelity, provide high quality instructional materials, embed AVID strategies, and strengthen our MTSS/Advisory systems, then we will increase student engagement, accelerate learning, and close achievement gaps for multilingual learners and students experiencing poverty.



Data Snapshot

- Grade Levels: 1-8
- Enrollment: 601
 - 30% of SpED
 - 6% of MLL

Ethnicity	Percentage
Am.Indian/Alaska	0.1%
Asian Am.	0.56%
African Am.	84.3%
Multi-Racial	2.6%
Native Hawaiian/ Pacific Islander	0.00%
Caucasian	5.61%

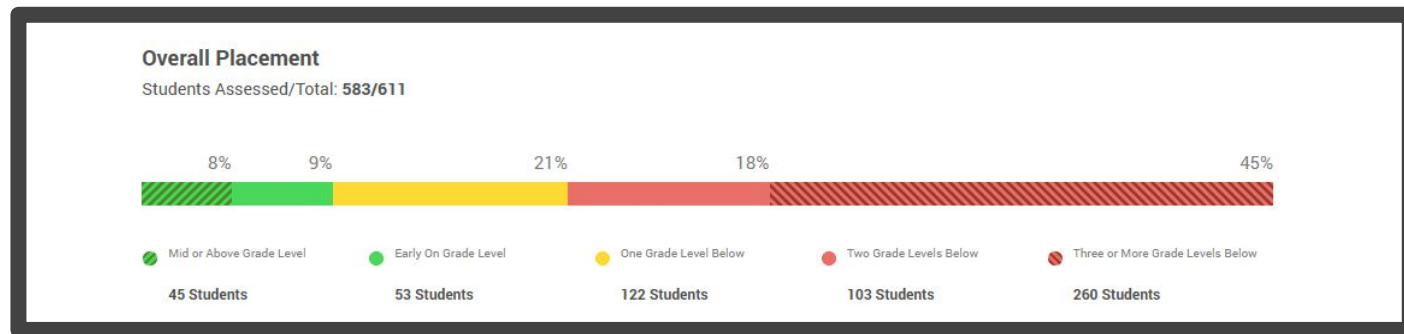


First day of school with the FIRST, official principal of Maurice J. Pritchett Sr Academy, Mrs. Moody, with Mrs. Juanita Pritchett, wife of the late Maurice J. Pritchett Sr.



Data Snapshot: SY 25 EOY iReady ELA

Reading i-Ready Diagnostic (End of Year) Grades 1-8

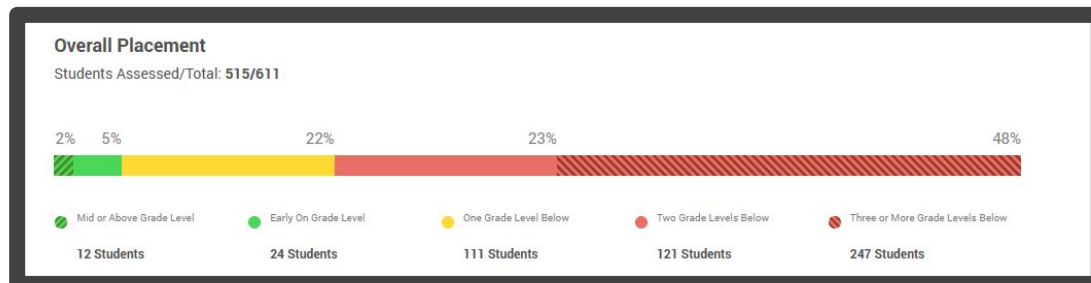


17% Proficiency

Spring '25

7% Proficiency

Fall '24

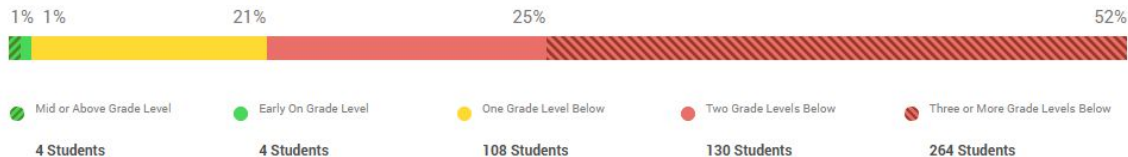


Data Snapshot: SY 25 EOY iReady Math

Math i-Ready Diagnostic (End of Year) Grades 1-8

Overall Placement

Students Assessed/Total: 510/611



1% Proficiency

Spring '25

8% Proficiency

Fall '24

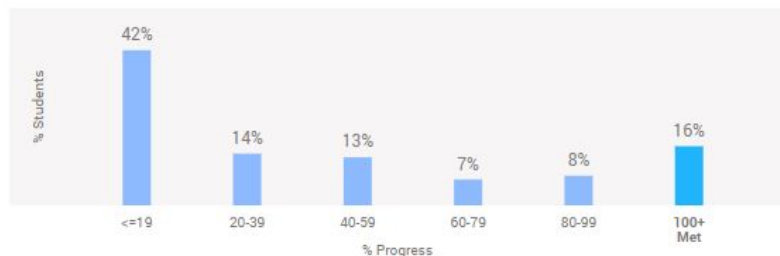
Overall Placement

Students Assessed/Total: 580/611



Data Snapshot: SY 25 EOY iReady Reading Stretch Growth and Typical Growth

Distribution of Progress to Annual
Stretch Growth®



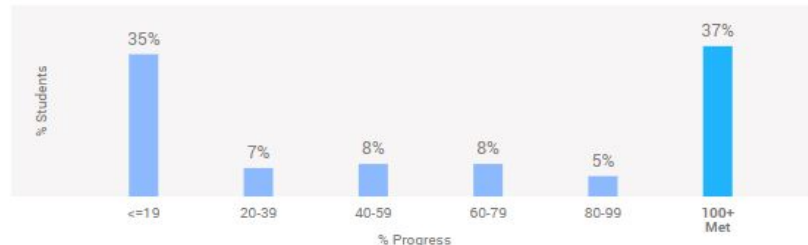
16% of students met
their stretch growth goal

Reading- Stretch Growth '25

37% of students met
their typical growth goal

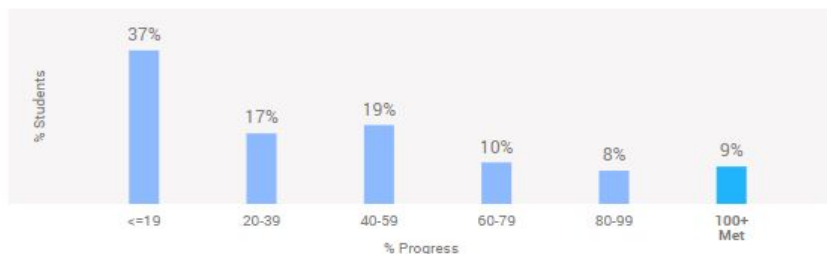
Reading- Typical Growth '25

Distribution of Progress to Annual
Typical Growth



Data Snapshot: SY 25 EOY iReady Math Stretch Growth and Typical Growth

Distribution of Progress to Annual
Stretch Growth®



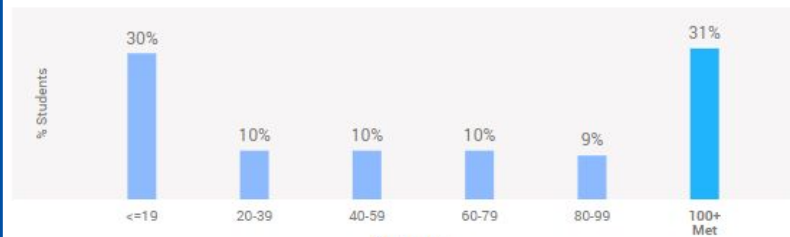
9% of students met their
stretch goal

Math- Stretch Growth '25

31% of students met their
typical growth goal

Math- Typical Growth '25

Distribution of Progress to Annual
Typical Growth

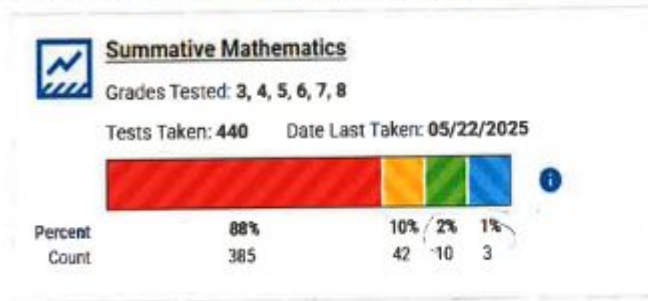


Data Snapshot: SBAC - Math & ELA

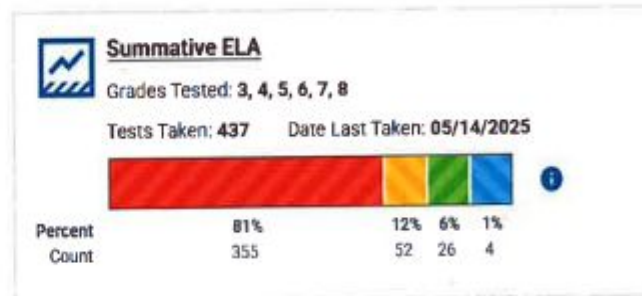
SBAC, whole school, THIS SCHOOL YEAR 2024-2025:

Performance Distribution, By Test Group: Bancroft Elementary School, 2024-2025

Filtered By: Test Reasons: All Test Reasons | Sorted By: Date Last Taken



As of June 2025,
3% proficiency in
Math



As of June 2025,
7% proficiency in
ELA



On Track Attendance By Grade

Grade	On Track Attendance %
1st	88%
2nd	86%
3rd	83%
4th	85%
5th	89.9%
6th	99%
7th	98%
8th	95%



Data Snapshot: Certified Teachers & Current Vacancies

85% Certified
Teachers/
Specialists

- 8 Teacher Vacancies
- 2 Secretary Vacancies



Join a creative
and fun staff!



End of Year Goals

What student outcomes do we want to see by June 2026?

Overview of Action Plan

How will we get there?



EOY Student Outcome Goals

To improve student proficiency rates from 7%-17% on the SBAC in English Language Arts, Maurice Pritchett Academy will ensure full implementation of Christina School District's HQIM (high-quality instructional materials), including **i-Ready Growth for Grades 1–5, CPM for Grades 6-8, Benchmark Advance for Grades 3–5, and ARC for Grades 6–8.**

To improve student proficiency rate from 3%-13% on the SBAC in Math. Maurice Pritchett Academy will ensure full implementation of district i-Ready growth, supported by structured professional learning communities and progress monitoring cycles. Teachers will engage in regular data analysis to inform small group instruction, target foundational math gaps, and provide differentiated interventions through MTSS.



How will we get there?

- Professional Learning Communities (PLCs)
- Learning Walks
- Progress monitoring
- Targeted Interventions
- Data-Driven Instruction
- Social-Emotional and Behavioral Supports
- Professional Learning & Family Engagement



Signature Programs & Initiatives

Equity and Innovation: Focus on multilingual learners and students experiencing poverty through MTSS/ Advisory/ AVID classes and strategies, and Christina 7 practices.

High-Quality Instruction: Full implementation of HQIM (i-Ready, CPM, Benchmark Advance, ARC) to ensure rigorous, standards-aligned learning.

Social-Emotional and Enrichment Programs: SEL integration, restorative practices, and wellness initiatives to support student growth and engagement,

Community Partnerships: Collaboration with the Boys & Girls Club, United Way of Delaware, CTE programs; Family Community Council, Children & Families First, The Juice Joint, WLC, iReady, and local organizations to provide enrichment, resources, and wraparound support.

COMING SOON:

- *Digital Promise* Partnership for addressing chronic absenteeism
- RCA House Teams



How can the WLC community support our efforts?

- **Fund Instruction and Interventions:** Provide resources to strengthen core instruction, targeted small-group support, and enrichment opportunities.
- **Invest in CTE and Arts Programs:** Support hands-on Career and Technical Education for middle schoolers in culinary arts, cosmetology, esthetics, and music production, as well as **visual and performing arts programs** that allow students to explore creativity and build confidence.
- **Enhance Enrichment and Wellness:** Help fund after-school programs, wellness initiatives, and professional development to promote student engagement and teacher effectiveness.



- Sara Toussaint-Moody, Principal
- Sharon Hill, Ed.D., Assistant Principal
- Katiana Pierre-Floyd, Assistant Principal
- Marques Brown, TOSA

Thank you.





