

Wilmington Learning Collaborative (WLC) at

Shortlidge Academy

Students First. Connected Schools. Purposeful Partnerships.

Date: 11/5/2025



Vision for Success

Leader's Vision:

We envision a school where every teacher is empowered through clear, targeted support and professional learning to deliver high-quality instruction that inspires and meets the needs of every learner.

Theory of Action:

If we intentionally train and model for teachers the instructional practices and expectations we want to see in classrooms, rather than assuming prior knowledge or skill, then teachers will implement strategies with greater fidelity and confidence, which will lead to improved instructional quality, higher student engagement, and stronger academic outcomes for all students.



Data Snapshot

- Grade Levels, Enrollment (337)
 - Kn-106
 - 1st -102
 - 2nd -129
- 21% of SpED ,
- 7% of MLL

Data Snapshot I—Ready 2024-2025 EOY Data **(cont.)**

ELA

44% of the Students met their reading stretch growth goals

69% of the students met their reading typical growth goal

Math

30% of the students met their stretch growth goal

60% of the students met their typical growth goal

- On-Track Attendance By Grade:
 - Kn -76%
 - 1st grade- 73%
 - 2nd Grade- 78%
- 98% Certified Teachers
- Current Vacancies: 3 current vacancies
 - 1 - self contained classroom teacher
 - 1 Autism teacher
 - 1 KN teacher

End of Year Goals

- 40% or more of our students meet their stretch goals for math on the iReady assessment
- 50% or more our students meet their stretch goals in reading on the iReady assessment

Overview of Action Plan

1. Balance Walkthrough Focus Between ELA and Math
2. Provide Targeted Professional Development in Math/ ELA/ Phonics Instruction
3. Use Formative Data to Drive ELA/Math Interventions and Instructional Decisions

End of Year Goals

- At least 75% of our students will maintain on-track attendance.

Overview of Action Plan

1. Share **weekly or monthly attendance updates** with families in clear, supportive language.
2. Implement **attendance recognition programs** that celebrate students and families for improved or consistent attendance.
3. Conduct **family attendance meetings or home visits** to collaboratively identify and address barriers (transportation, health, or routines).
4. Provide **parent workshops** on how attendance impacts academic success.
5. Build a **school-based attendance team** that includes family engagement staff to monitor data and follow up early.
6. *Collaborate with the Feeder Pattern Attendance Coalition, including representatives from Shortlidge, Warner, and Skyline, to review attendance data, align supports, and hold monthly meetings to strengthen attendance efforts across schools.*

End of Year Goals

- positive responses on the School Climate Survey will increase by at least 30% compared to the previous year's results.

Overview of Action Plan

Climate Survey

- **Build Buy-In by Framing the “Why” Behind the Survey**

Launch a short, clear communication campaign that explains: The purpose of the survey, how data will be used to improve staff experiences, real examples of past changes made because of staff input

- **Create Time and Space for Completion During the School Day (faculty meeting, PLC)**
- **Make Participation Visible and Celebrated**

What Makes Our School Unique:

Our school is proud to be the only **K–2 building in the Red Clay Consolidated School District**, providing a strong foundation for our youngest learners in a nurturing, developmentally appropriate environment. We focus on building both academic excellence and social-emotional growth to prepare students for lifelong success.



Signature Programs & Initiatives

Programs We Take Pride In:

Wildcat Wednesday provides hands-on enrichment experiences for students through carefully selected vendors. At the same time, teachers engage in professional learning and development. With support from SchoolKit, we use data to make meaningful changes that strengthen both programs.

Summer Quest – a six-week summer program for incoming kindergarteners designed to prepare students for the upcoming school year. During the program, teachers focus on developing foundational academic skills and social-emotional growth, helping ensure all students start the year ready to learn alongside their peers across the district.



Community Partners

- ChristianaCare
- Boys & Girls Club
- Children & Families First
- United Way (MVOL)
- Reading Assist
- Paws for People
- Wilmington Police Department
- Wilmington Children's Choir
- Griot
- Taharia Productions
- Juice Joint
- Healthy Foods Healthy Kids
- United Way (MVOL)
- Reading Assist
- Paws for People
- Wilmington Police Department
- Wilmington Children's Choir
- Griot
- Taharia Productions
- Better Together 4Youth
- Code Ninja
- Love of Christ Church
- SchoolKit
- TNTP
- Learning Focus
- Delaware Department of Education (DOE)
- Jewish Family Service

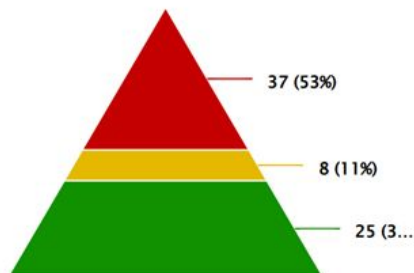


Acadience Data 2024-2025 School Year

Current 1st Grade Students (KN Data)

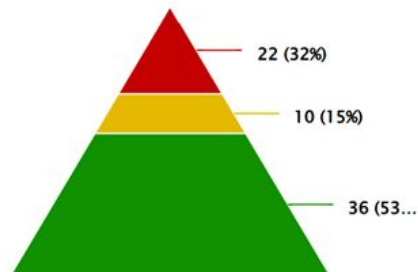
2024/2025 – Beginning of Year

Students Tested: 70 / Total Enrollment: 102



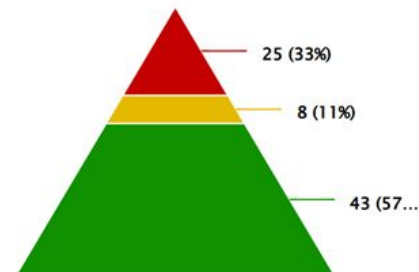
2024/2025 – Middle of Year

Students Tested: 68 / Total Enrollment: 102



2024/2025 – End of Year

Students Tested: 76 / Total Enrollment: 102

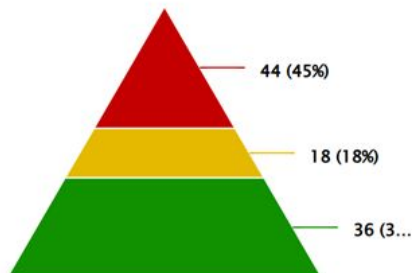


Acadience Data 2024-2025 School Year

Current 2nd Grade Students (1st Grade Data)

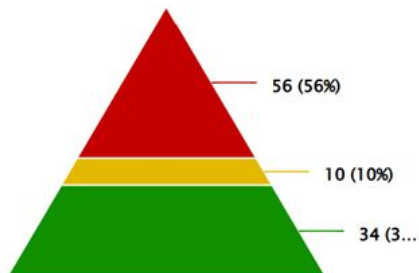
2024/2025 - Beginning of Year

Students Tested: 98 / Total Enrollment: 129



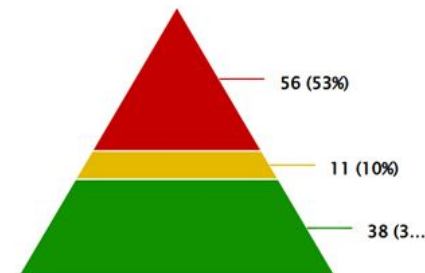
2024/2025 - Middle of Year

Students Tested: 100 / Total Enrollment: 129



2024/2025 - End of Year

Students Tested: 105 / Total Enrollment: 129



Academic Year

2024 - 2025

Diagnostic

Final Diagnostic

Prior Diagnostic

Fall Window

08/26/24 - 09/13/24

3-Level Placement

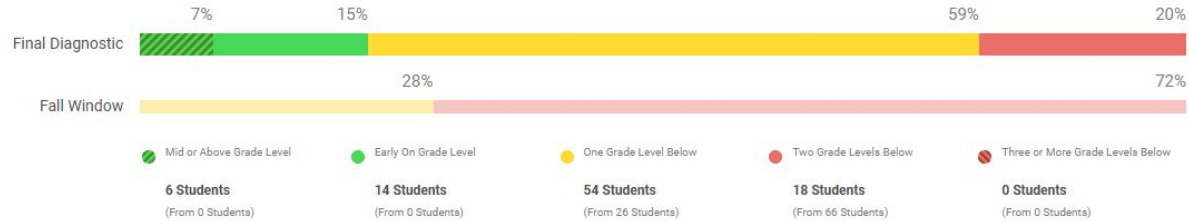
Enhanced

5-Level Placement

Criterion Referenced

Overall Placement

Students Assessed/Total: **92/134**



math



08/26/24 - 09/13/24

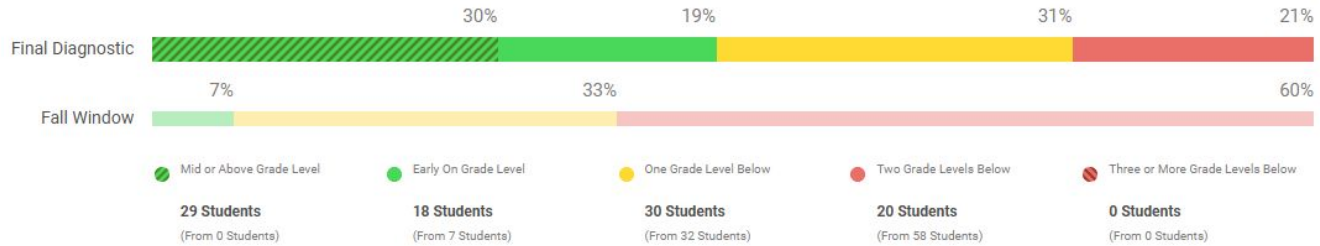
3-Level Placement

Enhanced
5-Level Placement

Criterion Referenced

Overall Placement

Students Assessed/Total: 97/134



[i The Mapping Between 5-Level and 3-Level Placements](#)

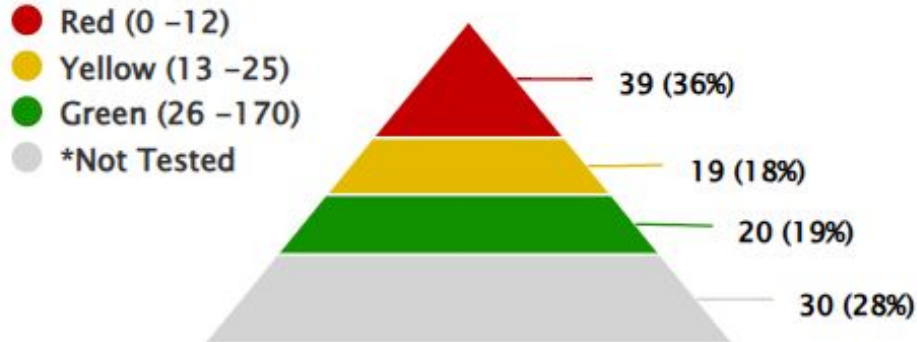
Acadience Data Fall 2025

Current Kindergarten Grade Students

Acadience KN BOY - Composite

Shortlidge Elementary - Current Grade: KN

Students Tested: 78 / Total Enrollment: 108

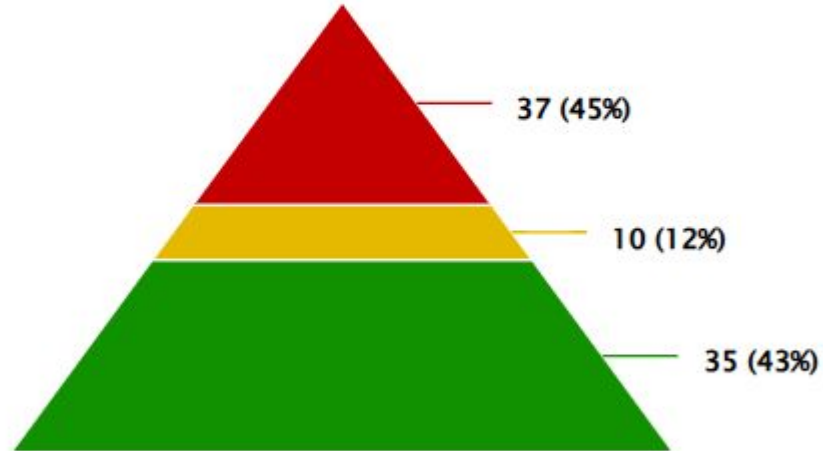


Acadience Data Fall 2025

Current 1st Grade Students

2025/2026 – Beginning of Year

Students Tested: 82 / Total Enrollment: 102



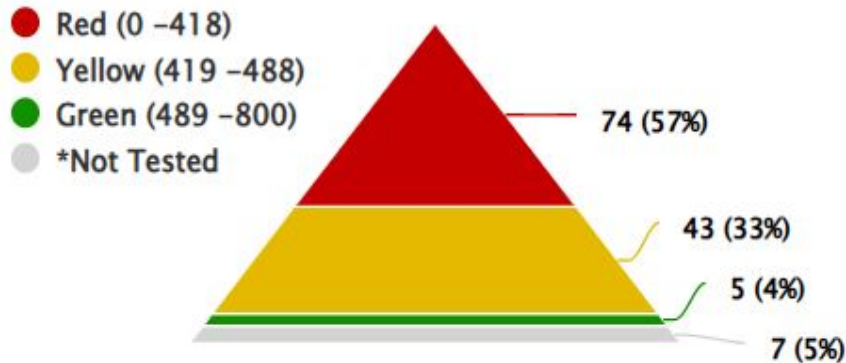
iReady Data Fall 2025

Current 2nd Grade Students

iReady Reading – Fall – Scaled Score

Shortlidge Elementary - Current Grade: 02

Students Tested: 122 / Total Enrollment: 129



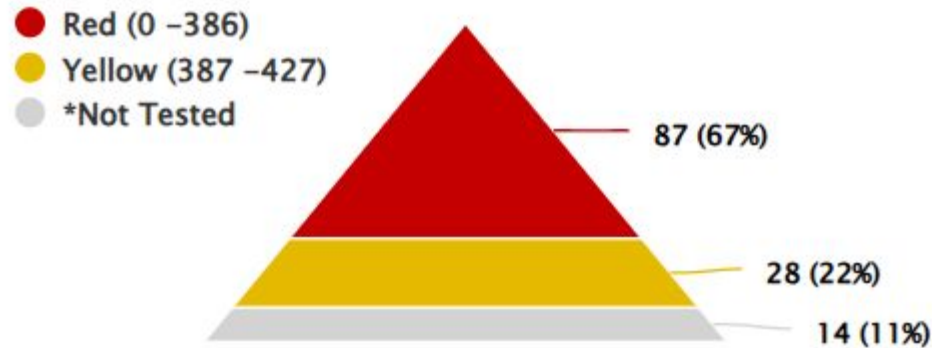
iReady Data Fall 2025

Current 2nd Grade Students

iReady Math – Fall – Scale Score

Shortlidge Elementary – Current Grade: 02

Students Tested: 115 / Total Enrollment: 129



How can the WLC community support your efforts?

WLC can support Shortlidge by continuing to provide space and opportunities for the Shortlidge school leadership team and staff to engage in ongoing professional development and coaching, while fostering strong partnerships that strengthen our programs and support student success.

