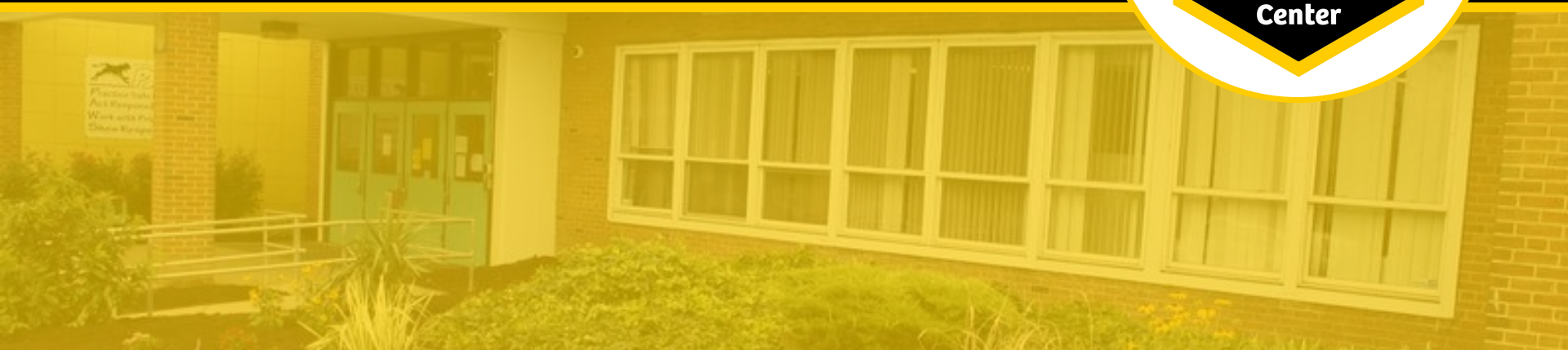


State of the School



Andrea Collins-White, Principal



Vision for Success: Leader's Vision

Lead with Heart, Learn with Love

At Stubbs, our vision is to lay the foundation for lifelong success in school and beyond, by empowering every child to thrive through joyful learning, strong partnerships, and high expectations.



Vision for Success: Theory of Action

The mission of Stubbs Early Education Center is to nurture and empower every child to reach their full potential through high expectations, creativity, and discovery—fostering a love of learning and strong partnerships with families and the community for lifelong success.

By implementing the Christina 7 with fidelity, providing high quality instructional materials, embed Conscious Discipline strategies, and strengthening our connections with families, we will increase student engagement, accelerate learning, and close achievement gaps for early learners and students by meeting the diverse needs of our students.



Data Snapshot: Demographics



148

148 students were enrolled in school as of September 30, 2024.

Grades Served	EC-KN
Race/Ethnicity	
American Indian or Alaska Native	0.00%
Asian American	1.35%
Black or African American	89.19%
Hispanic or Latino	5.41%
Multi-Racial	3.38%
Native Hawaiian or Other Pacific Islander	0.00%
White or Caucasian	0.68%
Residence	
Foster Care	*
Homeless	*
Migrant	*
Military Family	*
Other Characteristics	
English Learners	*
Low Income	69.59%
Students with Disabilities	39.86%



Data Snapshot: SY25 EOY iReady Reading

Overall Placement

Students Assessed/Total: 104/106



66% of Stubbs Kindergarten students performed on grade level as indicated by the i-Ready end of year assessment.

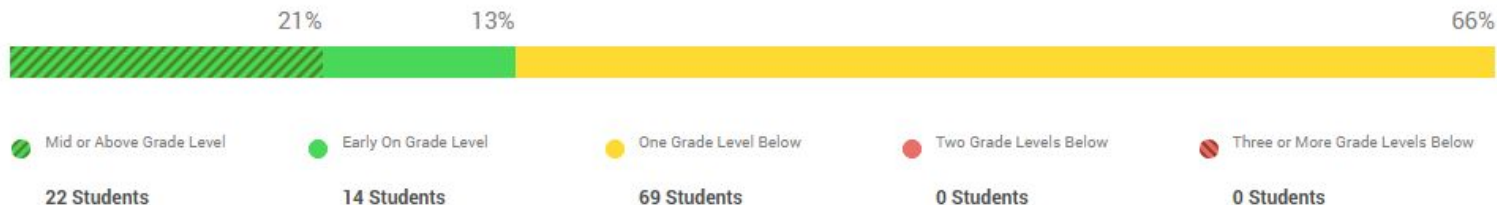


Data Snapshot: SY25 EOY iReady Math

34% of Stubbs Kindergarten students performed on grade level as indicated by the end of year i-Ready Math assessment.

Overall Placement

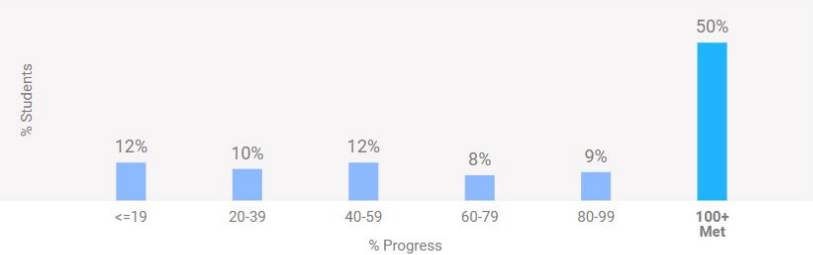
Students Assessed/Total: 105/106



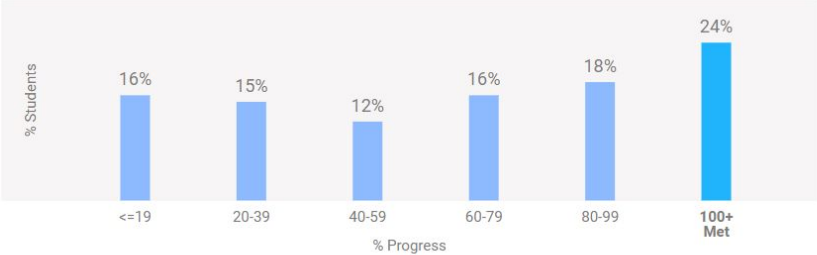
Data Snapshot:

SY 25 EOY i-Ready Reading Typical Growth and Stretch Growth

Distribution of Progress to Annual
Typical Growth



Distribution of Progress to Annual
Stretch Growth®

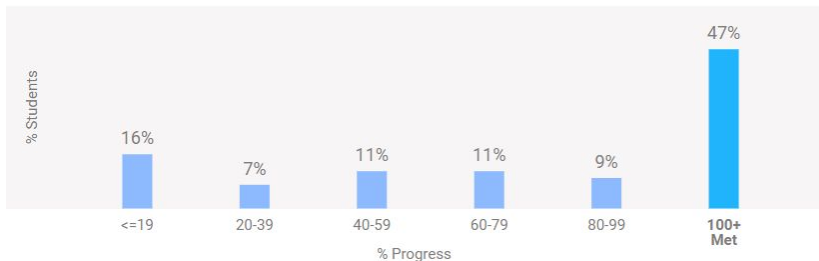


Choose to Show Results By		+ Add secondary demographic to show results by		Showing 1 of 1		
Economically Disadvant... ▾						
All ▾	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement ▾	Students Assessed/Total
	Progress (Median) ▾	% Met ⬆️⬇️⬆️	Progress (Median) ▾	% Met ▾		
Not Reported	98%	50%	70%	24%	64%	101/102 2💡

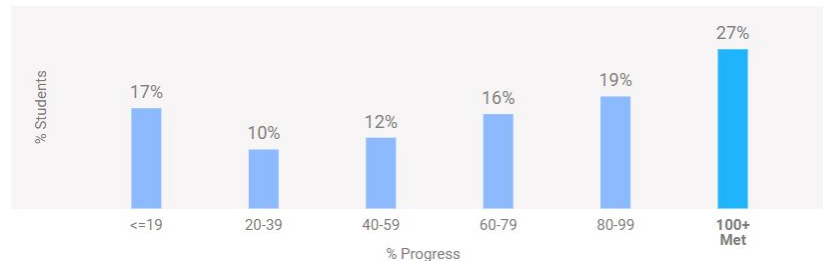


Data Snapshot: SY 25 EOY i-Ready Math Typical Growth and Stretch Growth

Distribution of Progress to Annual
Typical Growth



Distribution of Progress to Annual
Stretch Growth®



Choose to Show Results By

Economically Disadvant... ▾



Add secondary demographic
to show results by

Showing 1 of 1

All ▾

Annual Typical Growth ⓘ

Annual Stretch Growth® ⓘ

% Students with
Improved Placement ▴ ▾

Students Assessed/Total

Progress (Median) ▴ ▾

% Met ▴ ▾

Progress (Median) ▴ ▾

% Met ▴ ▾

Not Reported



91%

47%



74%

27%

32%

101/10

2



On Track Attendance



Attendance



67.68%

67.68% of student have missed less than 10% of school days during the 2024-2025 school year.

[More Info](#)

On-track attendance shows the percent of students who missed less than 10% of school days.

On-track Attendance

67.68%



This year our goal is to make school attendance a culture, and not just a compliance metric.

~ Mindset shift from enforcement to engagement ~

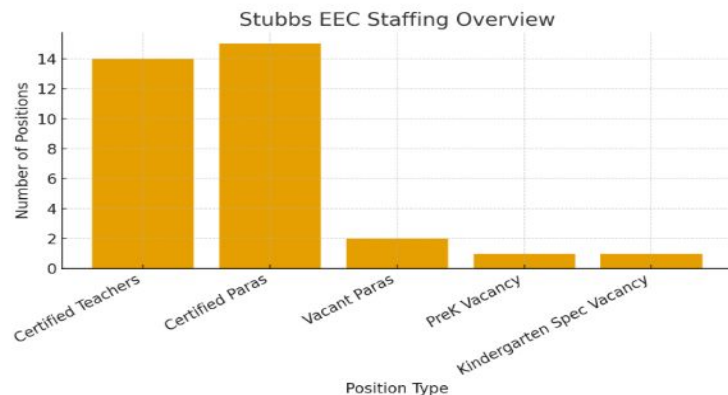


Data Snapshot: Certified Teachers & Current Vacancies



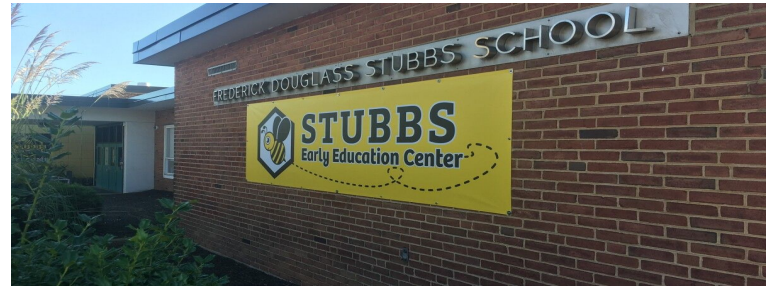
Current Vacancies:

- Special Education Kindergarten Teacher (1)
- Instructional Para (2)
- Early Education Teacher (1)



End of Year Goals

What student outcomes do we want to see by June 2026?



Overview of Action Plan:

How will we get there?



EOY Student Outcome Goals

To improve student proficiency rates from 66% to 75% on iReady Reading and 34% to 44% on iReady Math, Stubbs will ensure full implementation of district i-Ready growth, supported by structured professional learning communities and progress monitoring cycles. Teachers will engage in regular data analysis to inform small group instruction, target foundational reading and math gaps, and provide differentiated interventions through MTSS.



How will we get there?

- Professional Learning Communities (PLCs)
- Learning Walks
- Progress monitoring
- Targeted Interventions
- Data-Driven Instruction
- Coaching Culture
- Social-Emotional and Behavioral Supports
- Professional Learning & Family Engagement



Signature Programs & Initiatives

Equity and Innovation: Focus on multilingual learners and students experiencing poverty through MTSS/AVID strategies, and Christina 7 practices.

High-Quality Instruction: Full implementation of HQIM (i-Ready, Benchmark Advance) to ensure rigorous, standards-aligned learning.

Social-Emotional and Enrichment Programs: Conscious Discipline, restorative practices, and wellness initiatives to support student growth and engagement,

Community Partnerships: Healthy Food, Healthy Kids, Collaboration with the Boys & Girls Club (coming soon), United Way of Delaware, Family Community Council, Children & Families First, The Juice Joint, WLC, iReady, and local organizations to provide enrichment, resources, and wraparound support.

COMING SOON:

- *Digital Promise* Partnership for addressing chronic absenteeism (with MPA)
- RCA House Teams



How can the WLC community support our efforts?

- **Fund Instruction and Interventions:** Provide resources to strengthen core instruction, targeted small-group support, and enrichment opportunities.
- **Invest in STEAM Programs:** Support hands-on STEAM education for younger students, as well as **OST (out-of-school time) programs** that allow students to explore creativity and build confidence.
- **Enhance Enrichment and Wellness:** Help fund after-school programs, student and staff wellness initiatives, and professional development to promote student engagement and teacher effectiveness.



Thank you.

- Andrea Collins-White, Principal
- Maurice Floyd- Academic Dean





STUBBS

Early Education Center



