

WLC Teacher Assessment Preparation Program (TAPP) Spring 2025 Praxis Prep Outcomes Report

Overview

The **Spring 2025 WLC TAPP Praxis Prep Course** supported 16 participants from 7 schools in preparation for Praxis exams. Through a partnership with [Your Teacher Tutors](#), certified teachers trained as tutors led weekly classes with current and aspiring teachers. Designed to reduce barriers to teacher certification, the program offered structured tutoring, targeted resources, and a supportive learning community. Participants received memberships to 240 Tutoring, an online Praxis prep platform and provided vouchers to cover the cost of the exam upon successful completion of the course. Participant feedback highlights a strong sense of impact and satisfaction with the program’s format, instruction, and outcomes.

“This program helped me feel like I actually can pass the Praxis. I just needed the right support.”

Participant Profile

Participants in the Spring cohort brought diverse experiences and demographics to the program.

- **Employment Status:** The majority were employed full-time across WLC schools and in a variety of roles including paraprofessionals, classroom teachers and long-term substitutes.
- **Race/Ethnicity/Gender:** Majority identified as people of color and most identified as female.

Program Design Feedback

The Course ran for 10 weeks and held 90-minute classes twice a week from February 26 to May 19. Classes were offered in elementary math, elementary ELA, middle school math, and Parapro prep. Results from our end of year program survey showed:

- **90-Minute Sessions:** Participants described the duration as “just right.”
- **Twice-Weekly Format:** Favorably rated for providing both consistency and flexibility.
- **10-Week Length:** Considered effective without being overwhelming.
- **Small Group Tutoring:** Classes were held virtually in small groups of 3-5 participants on an online platform designed for collaborative learning between the tutor and peers. 240 Tutoring was embedded to align the live tutoring with independent study, maximizing test preparation.
- Reported observations from participants and tutors showed that meetings virtually did not negatively impact learning. Virtual sessions allowed for greater engagement, focus and consistent attendance compared to previous in-person iterations of TAPP.

“I appreciated the steady pace—enough time to learn, but not so much that I lost focus.”

Instructional Impact

- **Engagement:** **100% found sessions engaging or highly engaging.**
- **Tutor Effectiveness:** Tutors were praised for clarity, encouragement, and content knowledge.
- **Strengths:** Participants noted the tutors preparation, responsiveness, and clear explanations.

Program Effectiveness & Praxis Preparation

- **92% rated the effectiveness of the program as very or extremely effective** in exam preparation.
- Test Readiness: **83% felt prepared or very prepared by the end of the course.** Key content areas of confidence included Reading, Writing, and Test Strategies, while Mathematics and Science were areas where more support was requested.
- Resource Usefulness: **Over 90% rated 240 Tutoring resources helpful.**
- Repeat Test Takers: Many noted improvements in both confidence and comprehension.

“The way my tutor explained math problems finally made sense—I’ve never had that before.”

“My tutor was a collaborative, motivational tutor! This was my second time with her & I just can’t rave enough about her methodology of teaching, she’s so affective & kind!”

Results

Several educators passed the Praxis exam following the conclusion of the spring course on May 19, 2025. Those that passed had consistent class attendance combined with substantial independent study.

- At the end of the course, **63% of participants either passed (5 educators) or met the qualifying passing score for “multiple measures” (5 educators)** which creates a path to certification for candidates who miss the required Praxis exam by a small margin, but who have completed all other requirements.
- **Six are continuing preparation** with plans test or retest by end of summer 2025.
- **Significant Score Gains:** Many saw major score increases from previous exams pre-to-post Spring prep course, including:
 - Two CSD educators’ scores increased significantly from 132 to 149 and from 127 to 141.
 - A Red Clay District educator who participated in Fall and Spring TAPP courses saw score increases from a 106 (pre-TAPP) to a 153 (Feb 2025) to a passing score of 162 (April 2025).

“After two failed attempts, this program made the difference. I feel ready now.”

“I’m so grateful for this opportunity. I wish more programs were like TAPP.”

“I am proud of what my tutor taught me. The classes had humor and laughter which really made me stay motivated and not feel down.”

Key Takeaways

Key lessons from the **Spring 2025 WLC TAPP Praxis Prep** cohort confirmed the effectiveness of the program’s structure. Personalized support makes a difference and embedding 240 Tutoring into the class curriculum increased independent study time on the platform which we found necessary for success. Future sessions could expand to include more focus on math and science.

The course empowered educators with the tools, support, and confidence needed to take the next step in their certification journey. With overwhelmingly positive feedback and strong indicators of impact, **WLC’s TAPP is a critical lever in educator preparation.**